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New Treetops

Class Book and Workbook 4^a

100%
NEW



OXFORD

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In linea con le nuove
Indicazioni Nazionali

New Treetops 4^a

Units	Topics and Vocabulary	Structures	
Starter	Countries India, Germany, Italy, England, Spain, Albania, Ukraine, China, Egypt, France	What's your name? My name's (Kreshnik). Where are you from? I'm from (Albania).	How old are you? I'm (11). Are you from (Egypt)? Yes, I am. / No, I'm not.
Unit 1	Fantasy world characters a knight, a prince, a dragon, a queen, a princess, a wizard, a king, a witch	What's his name? His name's (Bertie). Is he a (wizard)? Yes, he is. / No, he isn't. He's a (prince). His name's (Harry).	What's her name? Her name's (Hazel). Is she a (princess)? Yes, she is. / No, she isn't. She's a (witch). Her name's (Olivia).
Unit 2	Family members mum, dad, sister, brother, aunt, uncle, grandma, grandpa, cousin	Have you got any brothers or sisters? Yes, I have. / No, I haven't.	How many? (Two). I've got (two) sisters. (One). I've got (one) brother.
Unit 3	School subjects Music, Science, Geography, English, PE, Maths, Italian, History, Art Days of the week Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	Do you like (PE)? Yes, I do. / No, I don't. When's (Maths)? On (Monday). (Maths) is on (Monday).	I like (Art and Maths), but I don't like (PE or Music).
Unit 4	Physical appearance glasses, curly hair, straight hair, braids, short hair, long hair, freckles, blue eyes Hair colour blond, red, grey, brown, black	He's got (straight hair). He hasn't got (glasses). Has he got (black hair)? Yes, he has. / No, he hasn't.	She's got (long hair). She hasn't got (blue eyes). Has she got (curly hair)? Yes, she has. / No, she hasn't.
Unit 5	Food jam, toast, biscuits, pastries, cereal, meat, potatoes, pineapple Meals breakfast, lunch, dinner Time o'clock, half past	What do you have for breakfast/lunch/dinner? I have (cereal) for (breakfast). What time is it? It's (one) o'clock. It's half past (three).	What time do you have breakfast/lunch/dinner? At (eight o'clock). I have (lunch) at (half past two).
Unit 6	Wild animals a lion, a tiger, a monkey, a parrot, a fox, an elephant, a snake, a bear, a swan Animal characteristics spots, a short tail, a trunk, wings, a long neck, stripes, a beak, big ears	It's got (four legs). It's (grey). It's an (elephant). Has it got a (beak)? Yes, it has. / No, it hasn't.	It can (run). Can it (fly)? Yes, it can. / No, it can't.

New Treetops

Class Book and Workbook 4^a

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The Sword of Pendragon by Paul Shipton

Welcome back to Treetops!

1 Listen. Meet the children. 1¹



① Name: Olivia
Age: _____
From: England



② Name: Isis
Age: 10
From: _____



③ Name: Layla
Age: _____
From: Egypt



2 Listen and point on the map. 1² Repeat. 1³ Choose and write.

India Germany Italy ~~England~~ Spain
Albania Ukraine China Egypt France

1 England
2 _____
3 _____
4 _____
5 _____

6 _____
7 _____
8 _____
9 _____
10 _____

3 Look at the children. Listen and write. 1⁴

④ Name: <u>Sunil</u> Age: <u>11</u> From: _____	⑤ Name: <u>Kreshnik</u> Age: _____ From: <u>Albania</u>	⑥ Name: <u>Harry</u> Age: _____ From: _____
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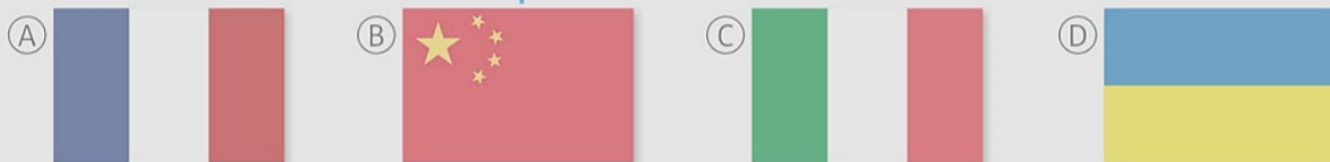
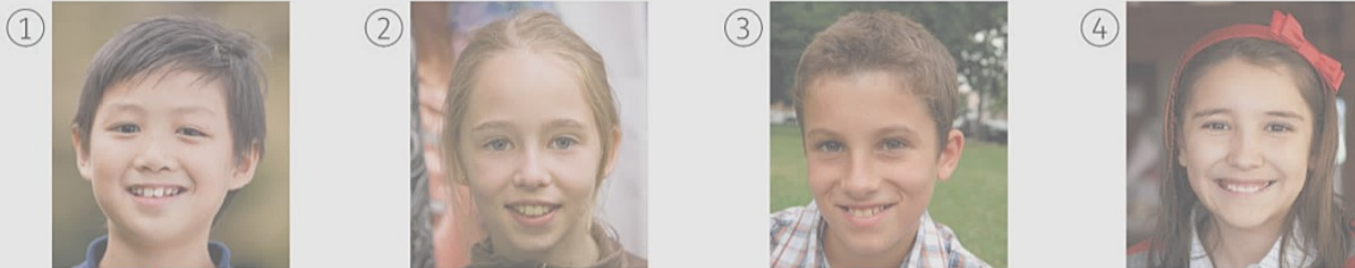
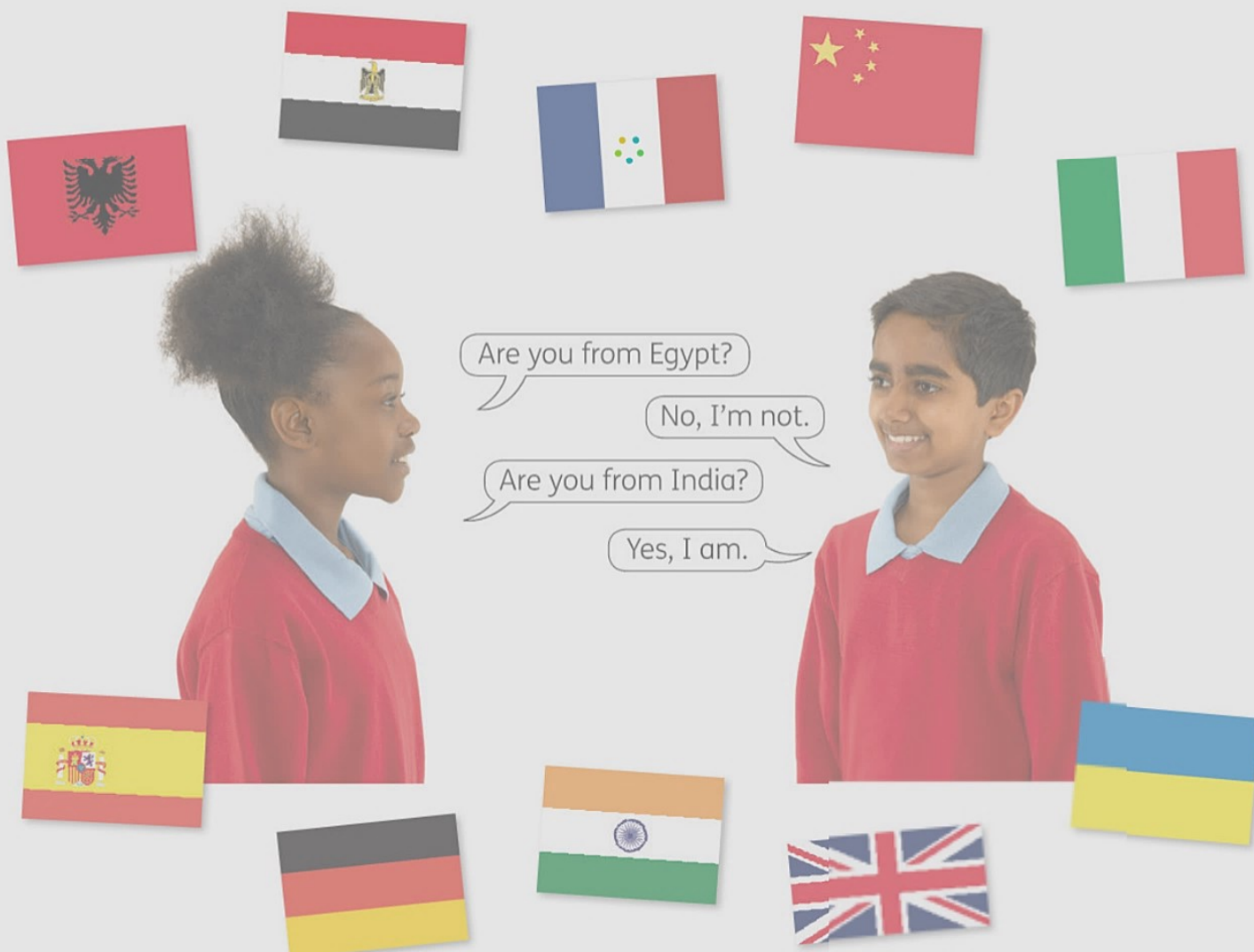
4 Listen and repeat. 1⁵ Ask and answer.



What's your name?
 My name's Kreshnik.
 How old are you?
 I'm 11.
 Where are you from?
 I'm from Albania.

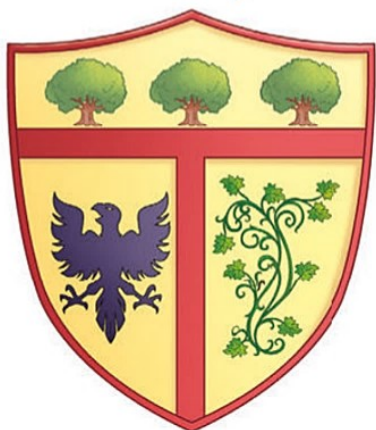


What's your name? My name's Kreshnik. How old are you? I'm 11.
 Where are you from? I'm from Albania.

1 Listen and match. 1⁶2 Listen and repeat. 1⁷ Ask and answer.

3 Write and draw.

Treetops Knight's Challenge



Name: _____

Age: _____

Country: _____

Flag:

Me:

Challenge 1: ☐Challenge 2: ☐Challenge 3: ☐Challenge 4: ☐Challenge 5: ☐Challenge 6: ☐

Teacher: _____

1

Fantasy worlds

Lesson 1



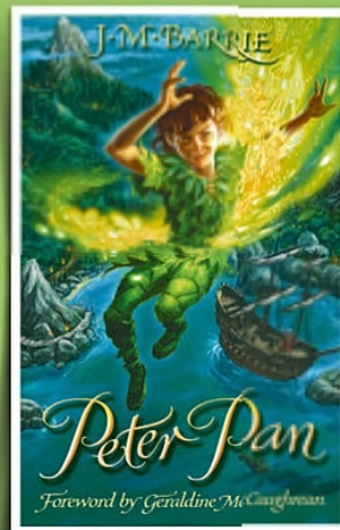
Hello, I'm Sunil. This is my fantasy worlds project.



This wizard is very famous. He's Merlin and he's got a magic wand.



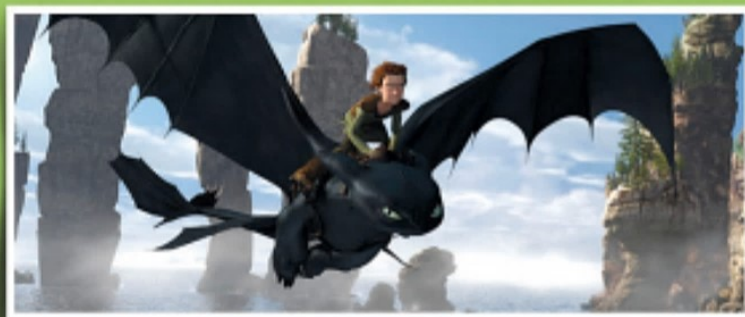
This castle is in Disneyland, Paris.



Peter Pan is a magic boy. He can fly!



This is the Snow Queen. She's from Narnia, a magic Kingdom.



This is my favourite dragon, Toothless. He's cool!

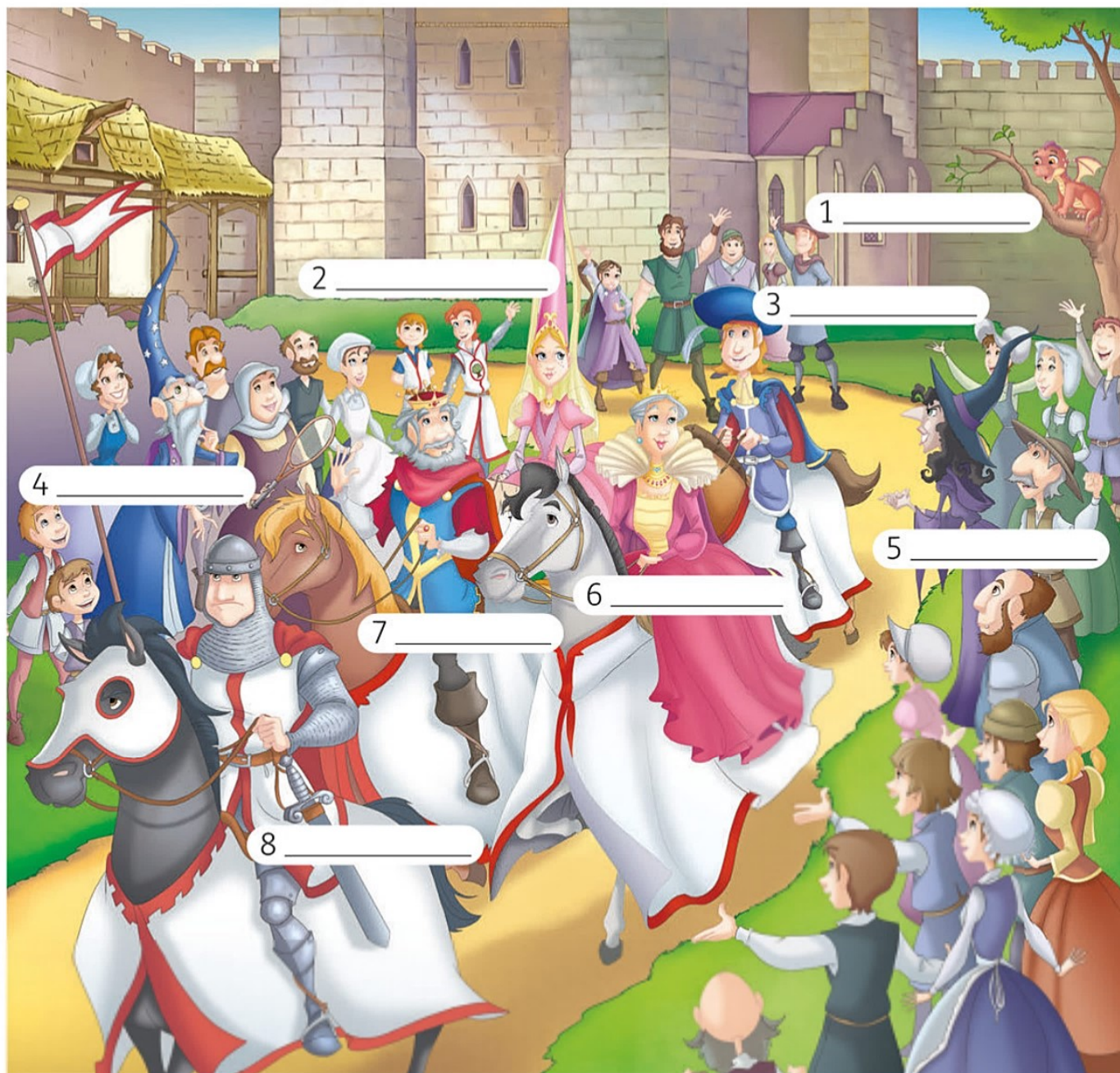
1 Listen and read. 

2 Answer.

- 1 Can Peter Pan fly?
- 2 What is Merlin?

- 3 Where is the Snow Queen from?
- 4 Where is Disneyland?

1 Listen and point. 1⁹ Repeat. 1¹⁰ Choose and write.



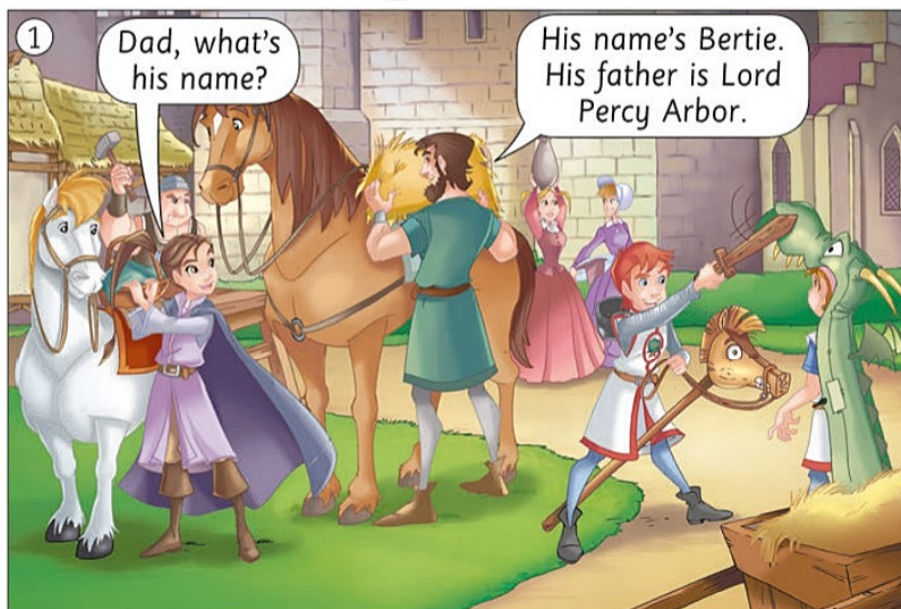
a knight a prince a dragon a queen a princess a wizard a king a witch

2 Listen and repeat. 1¹¹ Ask and answer.



A dragon in the castle!

- 1 Listen and read. ¹² 2 Look at Treetops Kingdom. Where's the story?



1 Listen and repeat. ¹³ Ask and answer.



2 Write his or her.

1



What's his name?
His name's Bertie.

2



What's _____ name?
 _____ name's Mervin.

3



What's _____ name?
 _____ name's Hazel.

4



What's _____ name?
 _____ name's Lance.

5



What's _____ name?
 _____ name's Mary.

6



What's _____ name?
 _____ name's William.

What's his name? His name's King William.
 What's her name? Her name's Princess Helen.

1 Listen and read. 1¹⁴2 Listen and repeat. 1¹⁵ Play.

1 Listen and number. ¹⁶ Then write.



- 1 He's a prince. His name's Harry.
- 2 She's a witch. Her name's Olivia.
- 3 _____ a queen. _____ name's Layla.
- 4 _____ a knight. _____ name's Sunil.
- 5 _____, _____ Kreshnik.
- 6 _____, _____ Isis.

1 Read Bertie's diary.

Dear Diary,
 Knights are cool! My favourite
 knight is from Treetops Castle.
 His name's Lance. He's brave.
 There's a new girl, too. She's from
 the village. She's got a dragon.
 What's her name?

p.s. Is she a witch?



2 Write.

Dear Diary,
 I've got a new teacher. _____
 name's _____.
 _____ great!
 There's a new _____ in school,
 too. _____ from _____.
 _____ name's _____.
 _____'s very nice!



1 Sing. Robin Hood world



There's a world inside my head,
That no one else can see,
Where I am brave and I am bold,
And I'm a different me.

I am your princess.
I am your girl.
I am Maid Marian,
In your Robin Hood world.

There's a place I sometimes go,
Whenever I am sad,
Where down is up and up is down,
And nothing's ever bad.

I am your strong knight.
You are my girl.
I am your hero,
In our Robin Hood world.
I am your princess ...

2 Say the tongue twister!



1 Find, circle and write.

①



prince

⑧



②



⑦



D	E	R	P	Q	K	W	P
R	S	D	F	U	G	I	R
A	Z	X	B	E	L	T	I
G	M	N	B	E	V	C	N
O	P	K	I	N	G	H	C
N	K	N	I	G	H	T	E
P	R	I	N	C	E	S	S
L	W	I	Z	A	R	D	D

③



④



⑤



⑥



2 Put the words in order.

1 name What's her

what's her name

2 name's His Bertie

3 knight Is a he

4 he Yes, is

5 isn't she No,

3 Write His or Her.

1 His name's Lance.

3 name's Mervin.

2 name's Hazel.

4 name's Mary.

4 Listen and put a tick (✓). ¹₁₉

1 What's his name?


☐

☐

☐

2 What is she?


☐

☐

☐

3 What is he?


☐

☐

☐

Make a fantasy worlds poster and talk about it. See Manuale.



Is he a knight?

What's his name?



No, he isn't.
He's a wizard.

His name's
Merlin.



Do the Knight's Challenge. See Manuale.

1²⁰ The Sword of Pendragon

Tintagel Castle
Cornwall



① In the castle of King Magnus.



④ Miranda is a princess at the castle.



7 Miranda is sad about the King's son.



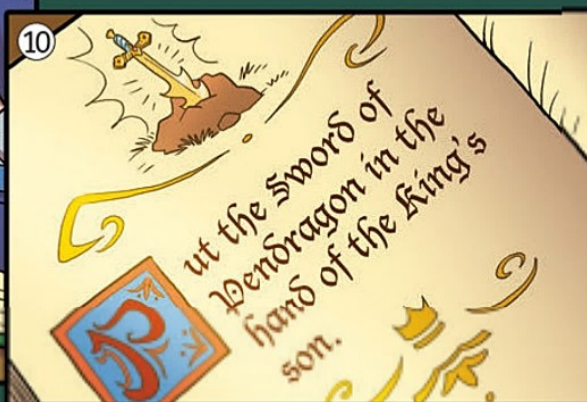
8



9



10



11



12



13 That night.



14



15



16



2

Family life

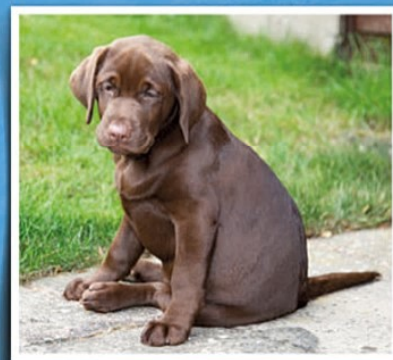
Lesson 1



Hello, I'm Olivia. This is a project about my family.



This is my family. It's my birthday! There's my mum, my dad, my brother, Toby and my sister, Amy.



This is my dog. His name's Scooby. He's so cute!



Here's my aunt, uncle and cousin. They're on holiday.



My grandma and grandpa, now ...



... and at their wedding!

1 Listen and read. 

2 Answer.

- 1 Has Olivia got a sister?
- 2 Where is her cousin?

- 3 Who is Scooby?
- 4 Who is Toby?

1 Listen and point. 1²² Repeat. 1²³ Choose and write.



brother mum uncle grandma dad
cousin aunt grandpa sister

2 Listen and repeat. 1²⁴ Ask and answer.



Who's that?

My mum.

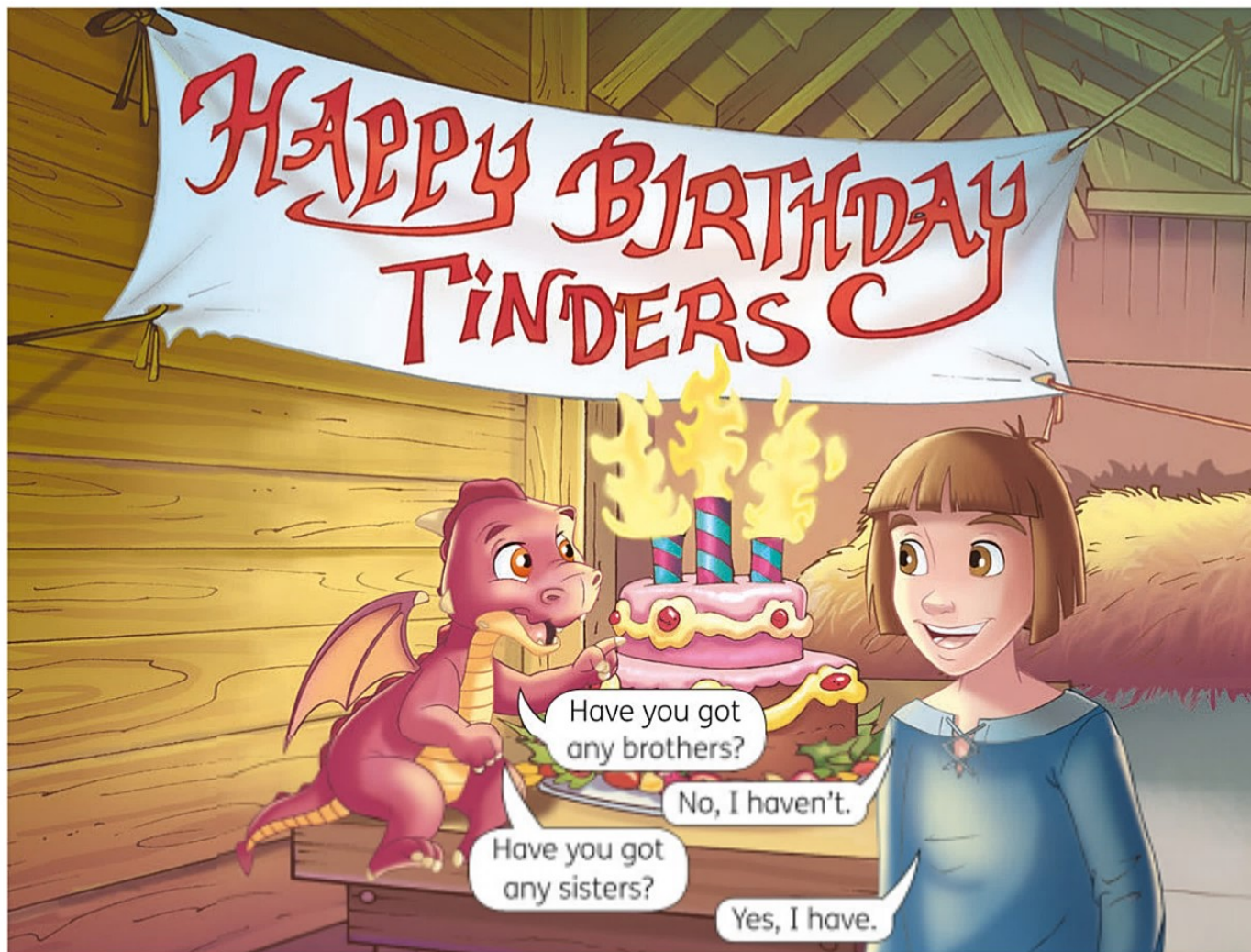


A surprise for Tinders

- 1 Listen and read. ²⁵ 2 Look at Treetops Kingdom. Where's the story?



1 Listen and repeat.  Ask and answer.



2 Write.

- | | | | |
|---|---|----------------------------------|------------------------|
| 1 |  | <u>Have you got</u> any sisters? | ✓ <u>Yes, I have</u> |
| 2 |  | _____ any brothers? | ✗ <u>No, I haven't</u> |
| 3 |  | _____ any brothers? | ✗ _____ |
| 4 |  | _____ any sisters? | ✓ _____ |
| 5 |  | _____ any brothers? | ✓ _____ |
| 6 |  | _____ any sisters? | ✗ _____ |

1 Listen and write. 1²⁷

	brothers		sisters		cousins	
	✓ / ✗	?	✓ / ✗	?	✓ / ✗	?
Kreshnik	✓	3				
Isis						
Harry						

2 Ask, answer and write.

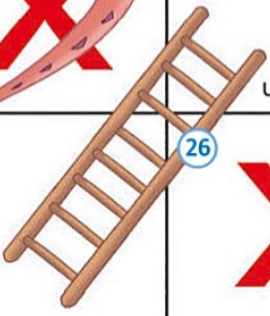
	brothers		sisters		cousins	
	✓ / ✗	?	✓ / ✗	?	✓ / ✗	?
Me						

3 Draw and write.



I've got _____

1 Play. See Manuale.

 38 	37 	36  brothers or sisters	35  Is he a knight?
30  What's his name?	31  cousins	32 	33  uncles
29  Say five family members.	28  aunts or uncles	27 	26 
20  Who's this?	21  What's his name?	22  Is he a prince?	23  aunts
24  cousins	19  brothers	18 	17  Is she a witch?
16  Say five family members.	15 	10 	11  Is he a knight?
12  cousins	13 	14  sisters	9 
8  Is she a witch?	7  Say five family members.	6  Who's this?	5 
1  brothers or sisters	2  What's her name?	3 	4  Is he a king?

Have you got any ...?

1 Read Bertie's diary.

Dear Diary,
 I've got a super cousin. His name's Tom.
 He's got blond hair and brown eyes.
 He's brave!
 I've got a lovely aunt. Her name's
 Victoria.
 She's got brown hair and brown eyes.
 She's from Woodland Castle.
 p.s. My birthday present from
 Aunt Victoria is great. It's a bow
 and arrows!



2 Write.

Dear Diary,

I've got _____ His

_____ He's

_____ He's

I've _____

Her _____

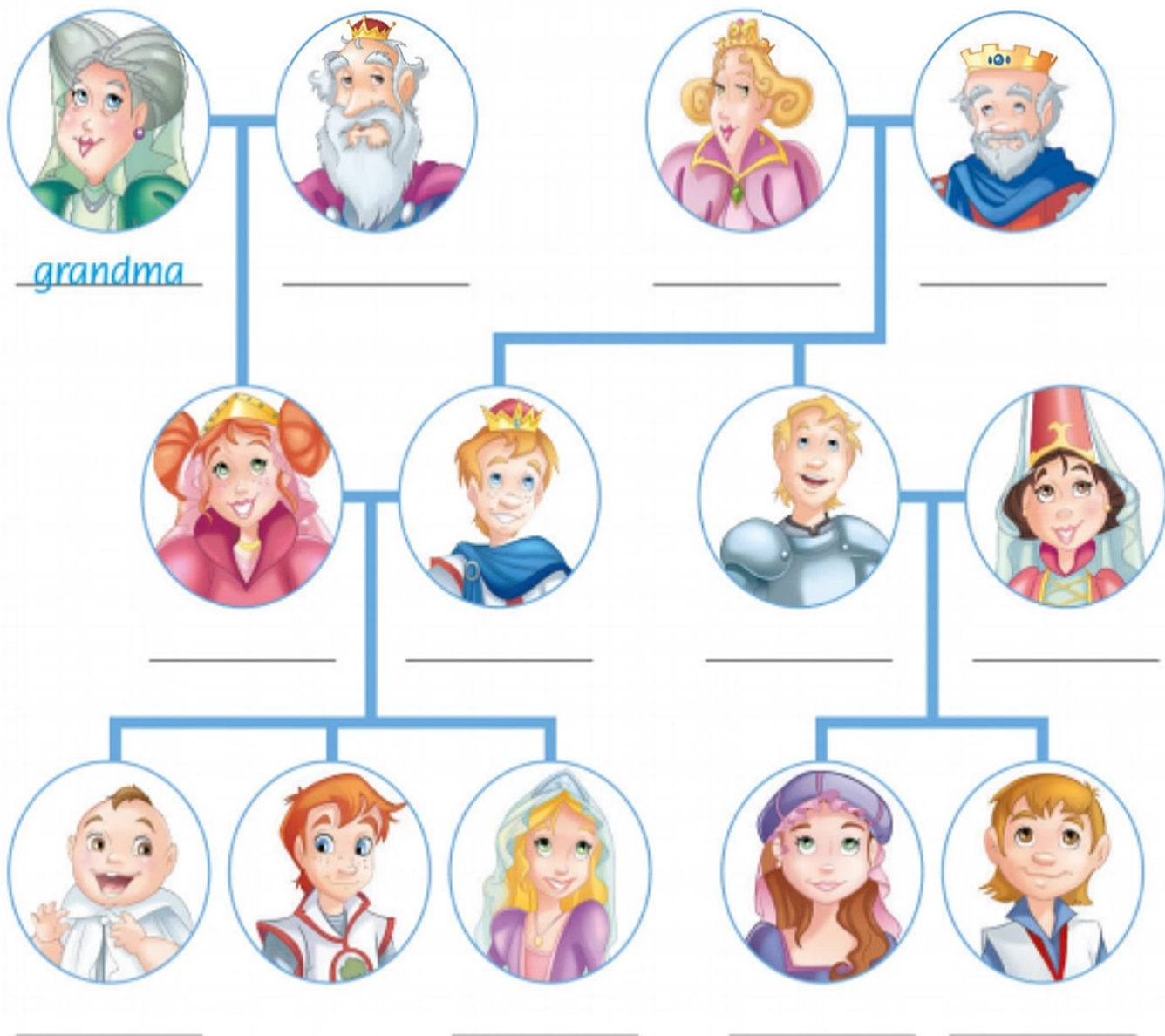
She's _____

She's _____



1 Sing. Planet Family1⁽²⁸⁾2 Say the tongue twister! 1⁽²⁹⁾

1 Write.



2 Put the words in order.

- 1 you got brothers Have any Have you got any brothers?
- 2 three got I've sisters _____.
- 3 one brother got I've _____.
- 4 cousins you any got Have _____?

3 Answer.

- 1 Have you got any cousins? _____.
- 2 Have you got any brothers or sisters? _____.
- 3 Have you got any aunts or uncles? _____.

4 Listen and put a tick (✓). ¹₃₀

1 Have you got any cousins?


☐

☐

☐

2 Have you got any brothers or sisters?


☐

☐

☐

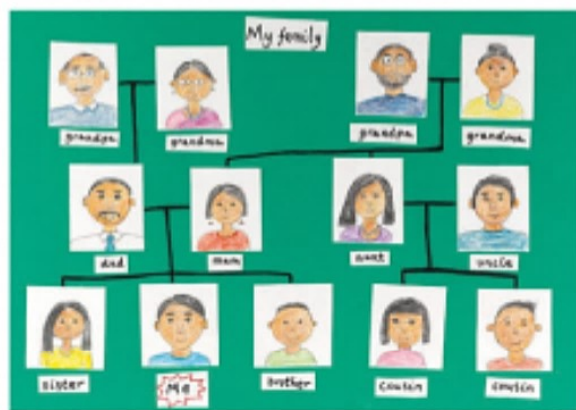
3 Who's this?


☐

☐

☐

Draw your family tree and talk about it. See Manuale.



Do the Knight's Challenge. See Manuale.

The Sword of Pendragon

Hampshire

NEW FOREST

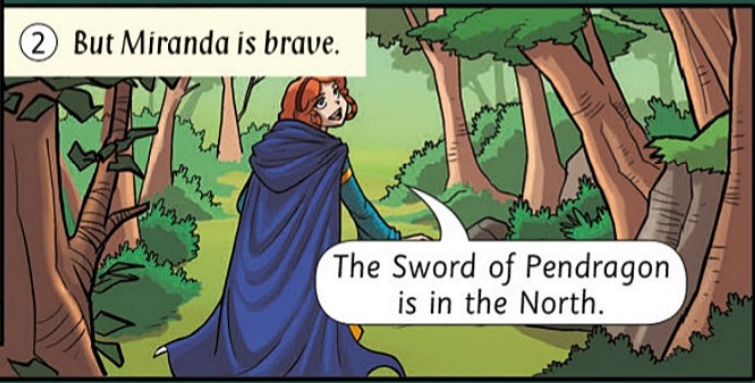


① Princess Miranda is at a forest.



There are dangerous people here.

② But Miranda is brave.



The Sword of Pendragon is in the North.

③ Soon.



Stop! Have you got any money?

④

How much have you got? Give it to us!

I'm good with a sword and I'm not afraid of two thieves!



⑤ Suddenly there are lots of thieves.



These are our brothers.

⑥



Now give the money to us.



Look at this money.
We're rich, brothers!



But then ...



Who is it?
Who's there?

My name is Will.



Come out
and fight!



Will is very good with a bow and arrow.



Let's go! Come
on, brothers.

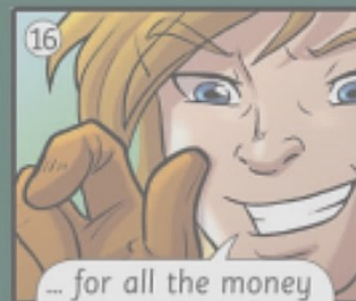


Thank you.



My name is Miranda.
I want to find the
Sword of Pendragon.
Can you help me?

Yes, I can ...



... for all the money
in that bag.

Castles in Britain



Let's find out about
castles in Britain!

1 Listen and read. 1³²

This is Warwick Castle. It's in the
centre of England. It's very old and
it's made of stone.

There are six towers. There's a
bridge and a moat under the bridge.

There's a portcullis. It's made of
wood and metal and it's dangerous!

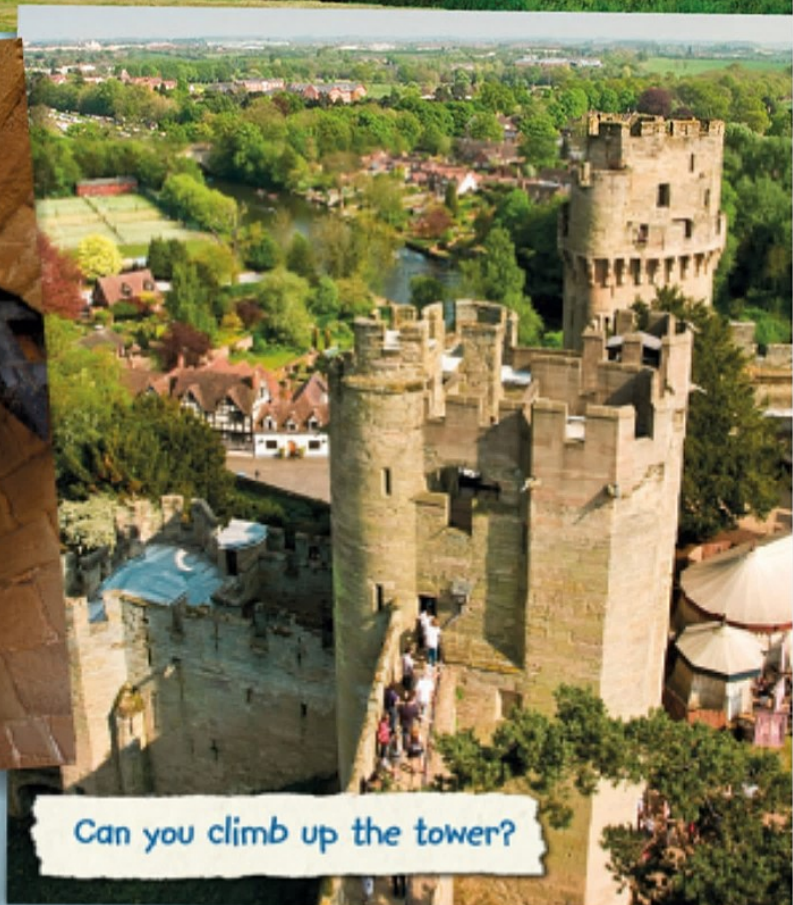
There isn't a dragon, but there are
lots of knights in the castle.

The towers are very tall, but I can
climb to the top.

Warwick Castle is cool!



Look at the portcullis – be careful!



Can you climb up the tower?



Look! He's a knight.
He's got a horse.



I'm wearing
a knight's helmet,
and I've got
a sword, too.

Look out!

2 Read and circle the correct answer.

- 1 Warwick Castle is in Germany / England.
- 2 The castle is made of wood / stone.
- 3 There are six towers / bridges at Warwick Castle.
- 4 There are kings / knights at Warwick Castle.
- 5 The knight has got a shield / horse.

3 Say the tongue twister!

1³³



An old boat in a cold moat—
oh no!

4 Project: Make a knight's shield! See Manuale.

3

School

Lesson 1



Hello, I'm Kreshnik.
Here is a project about
my school.



This is my classroom with my teacher.
Her name's Miss Wolf.



My favourite subject is ICT.



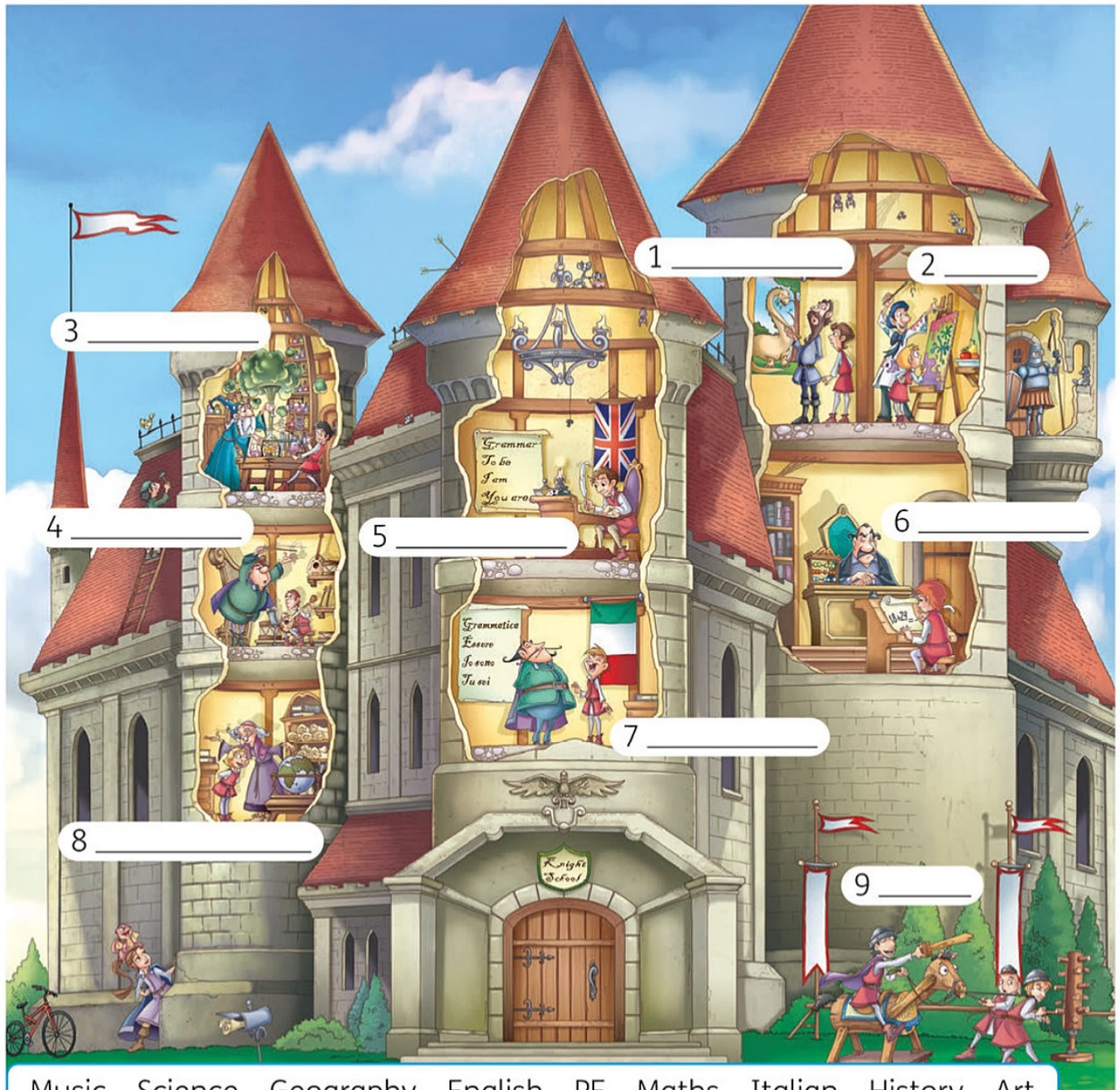
Here are my friends.
We're in the gym for PE.

1 Listen and read. 2

2 Answer.

- 1 Who is Miss Wolf?
- 2 Has Kreshnik got a computer in class?
- 3 How many children are in the gym?

1 Listen and point. 2 Repeat. 2 Choose and write.



Music Science Geography English PE Maths Italian History Art

2 Listen and repeat. 2 Say.



I like Science and Italian. I don't like Art.

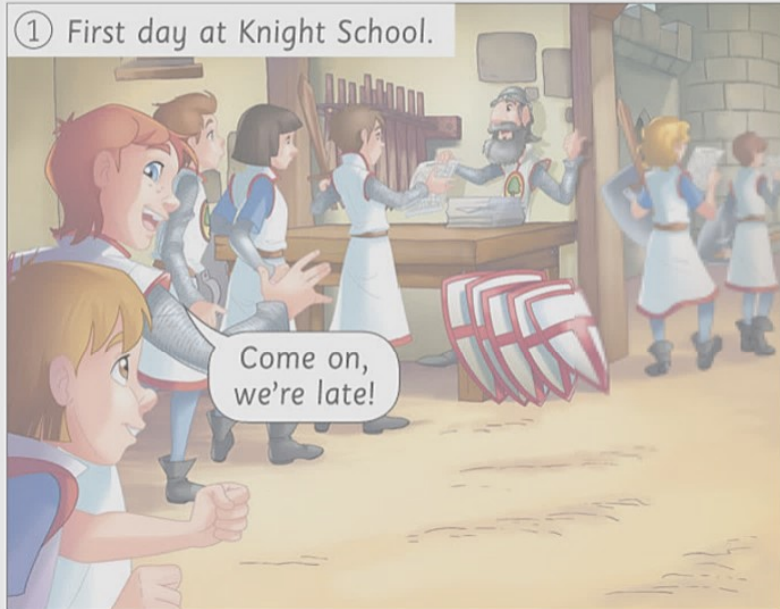


I like Maths and History. I don't like Music.

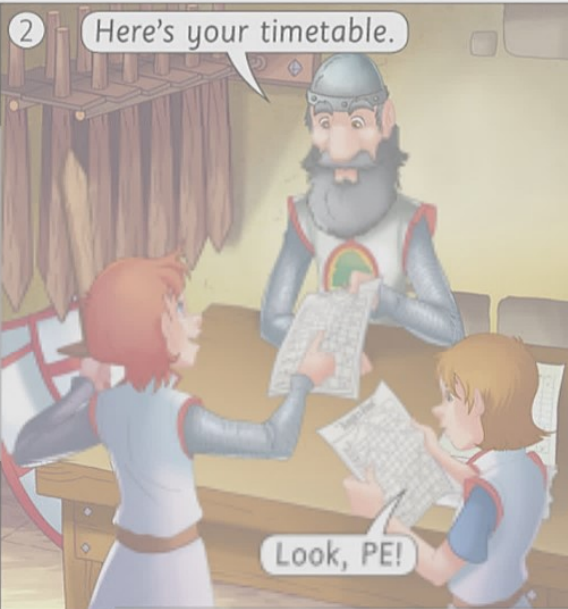
Bertie's riding lesson

- 1 Listen and read. 2 Look at Treetops Kingdom. Where's the story?

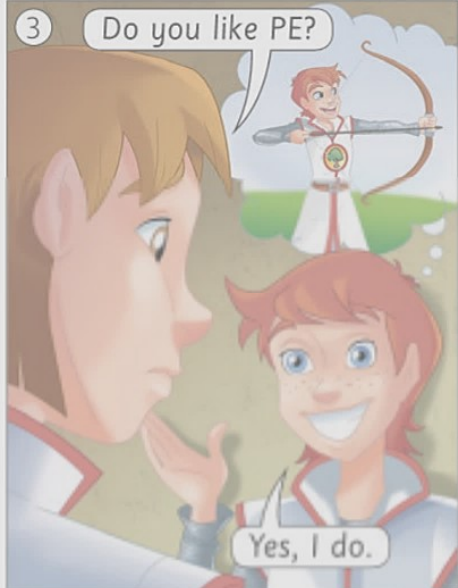
① First day at Knight School.



② Here's your timetable.



③ Do you like PE?



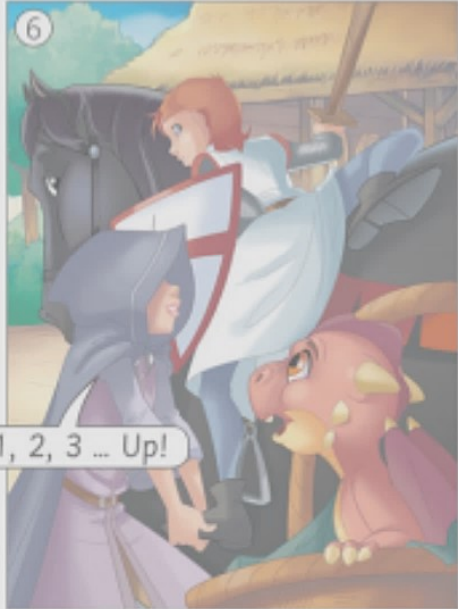
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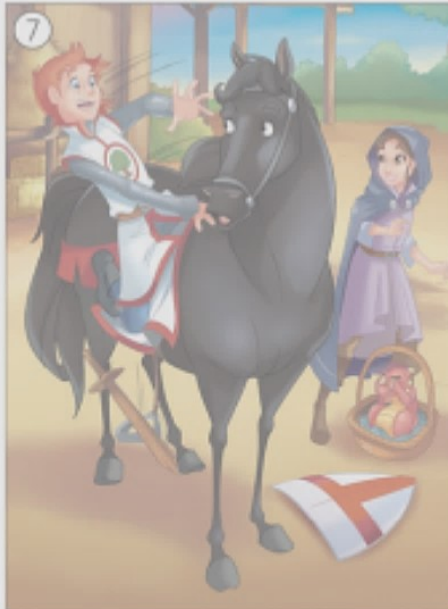
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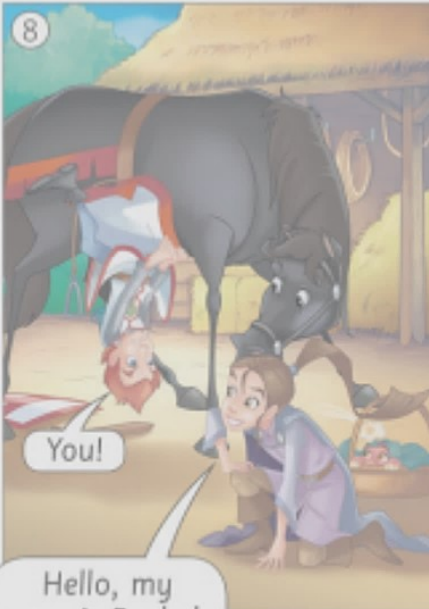
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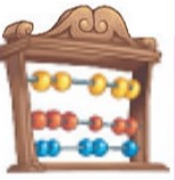
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1 Listen and repeat. 2 Ask and answer.



2 Look and write.

						
Bertie	✓	✗	✓		✗	
Tom	✗		✗	✓		✓
Rachel	✗	✓		✗	✓	

- 1  I like Art and Maths, but I don't like PE or Music.
- 2  I like _____, but I don't like _____.
- 3  _____.

1 Chant. Days of the week

2

See Manuale.

2 Write. Then ask and answer.

Tuesday ~~Monday~~ Friday Wednesday Thursday

3 Write.

1 Maths is on Monday.

2 Music is on _____.

3 History is on _____.

4 Geography is on _____.

5 Art is on _____.

6 Science _____.

7 Italian _____.

8 PE _____.

9 English _____.

10 Homework _____.

1 Listen, circle and draw. 2⁸

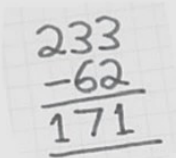
①

Thursday




Friday

Monday




②



Sunday



Tuesday

Wednesday




③



Monday



Wednesday



Saturday



④

Tuesday




Friday

Thursday




2 Listen and repeat. 2⁹ Make a timetable. Then ask and answer. See Manuale.



Do you like History?

No, I don't. When's Science?

Yes, I do. Do you like Science?

On Monday.

1 Read Bertie's diary.

Dear Diary,
 I ♥ my new school. It's a knight school.
 I like Maths and Art, but I don't like PE.
 Maths is on Monday and Art is on
 Thursday.

My favourite subject is Italian.
 Italian is on Tuesday, the BEST day of
 the week! 😊

p.s. The girl with the dragon
 is Rachel.



2 Write.

Dear Diary,

I _____ my school.

I like _____

and _____

but _____

_____ is on _____

_____ is on _____

My favourite subject is _____

The best day of the week is _____



1 Sing. English rocks!2⁽¹⁰⁾

History's very interesting,
And Music's always fun.
Science makes me think a lot,
But English is my number one.

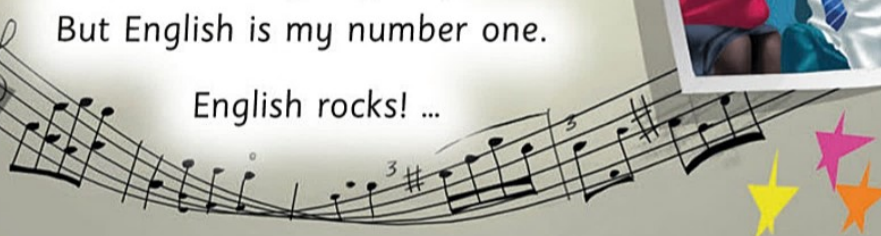
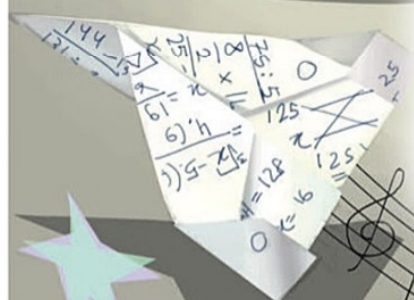


English rocks!
English rules!
English is the best.
English rocks!
English rules!
I like it more,
Much more than the rest.



PE gives me energy,
I like to swim and run.
Art makes me feel good,
But English is my number one.

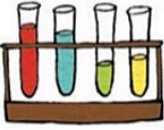
English rocks! ...



2 Say the tongue twister!

2⁽¹¹⁾

1 Write.

_____	_____	_____	_____	_____	<u>Saturday</u>
					
<u>Science</u>	_____	_____	_____	_____	_____
L U N C H					_____
					
_____	_____	_____	_____	_____	_____

- When's ICT? On _____.
- When's Italian? _____.
- When's Maths? _____.

2 Write.

- Do you like Music? No, _____.
- _____ like English? Yes, _____.
- _____ PE? _____, I do.
- _____ Art? _____, I don't.

3 Write or / and / but.



I like Science _____
 History, _____ I don't like
 PE _____ Maths.

4 Listen and put a tick (✓). ¹²2

1 When's Science?


☐

☐

☐

2 What's your favourite subject?


☐

☐

☐

3 Do you like Maths?


☐

☐

☐

Do a class survey. See Manuale.



Do the Knight's Challenge. See Manuale.

The Sword of Pendragon

London
Westbury

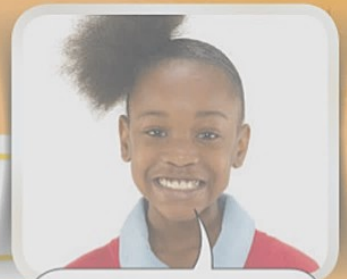




4

People

Lesson 1



Hi, I'm Isis. This is my project about famous people.



This is Maria Sharapova. She's a brilliant tennis player. Here she is at Wimbledon.



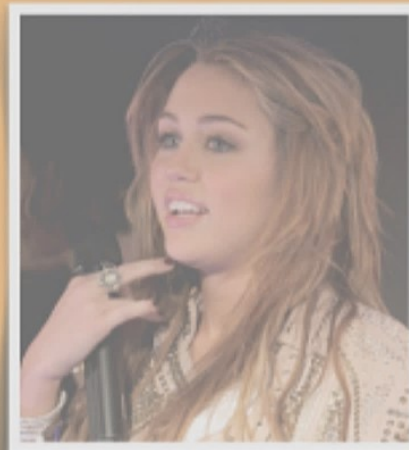
This is Justin Bieber. He's my favourite singer and he's gorgeous!



This is Jaden Smith. He's an actor and a dancer. He's got braids.



Tom Daley is an Olympic diver. He's from Britain. He's got lots of medals.



Miley Cyrus is a great actress and singer. She plays Hannah Montana.

1 Listen and read. 2

2 Answer.

1 Who is Miley Cyrus?

2 Where is Maria Sharapova?

3 Is Jaden a singer?

4 Is Tom from France?

1 Listen and point. 2¹⁵ Repeat. 2¹⁶ Choose and write.



glasses curly hair straight hair braids
short hair freckles long hair blue eyes

blond  red  grey 
brown  black 

2 Listen and repeat. 2¹⁷ Say.



The search for Rachel

- 1 Listen and read. 2¹⁸ Look at Treetops Kingdom. Where's the story?

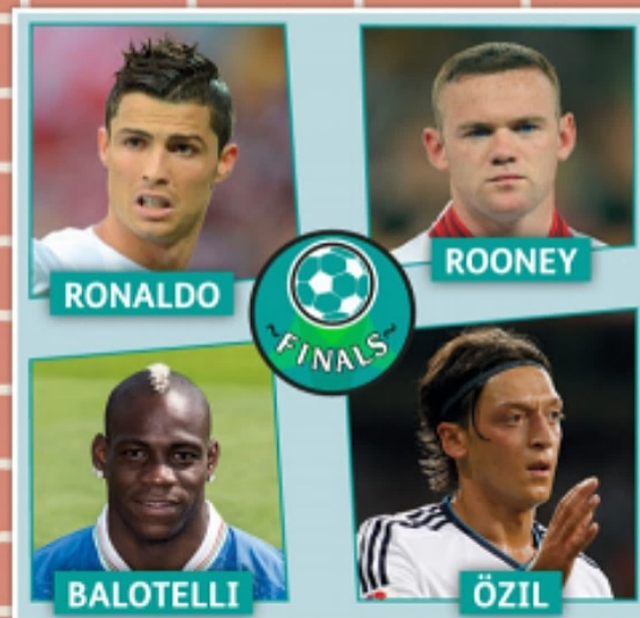


1 Listen and number. 2¹⁹ Listen and repeat. 2²⁰ Play.



2 Look, circle and write.

- 1  She's got / She hasn't got freckles.
She's got blue eyes and braids.
- 2  He's got / He hasn't got glasses.
He's got _____, _____ hair and _____ eyes.
- 3  She's got / She hasn't got straight, blond hair.
She's got _____ and _____.
- 4  He's got / He hasn't got glasses.
He's got _____ and _____.

1 Listen and read. 2²¹2 Listen and repeat. 2²² Play.

Guess my favourite!

No, she hasn't.

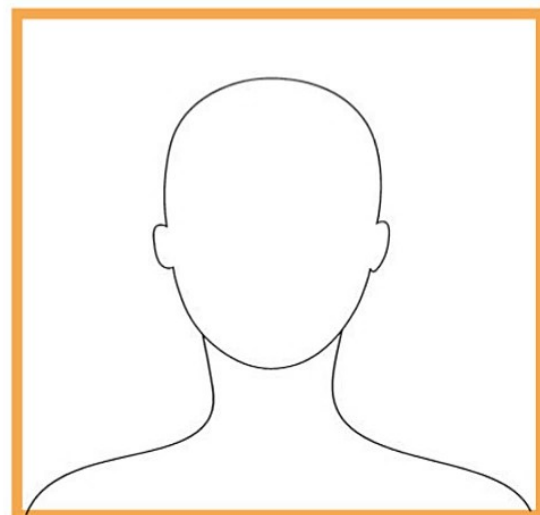
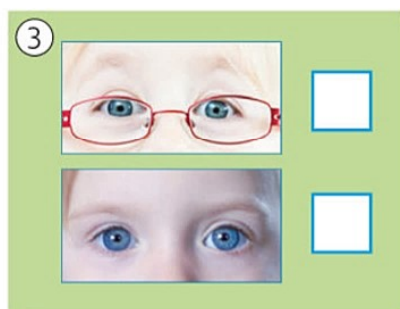
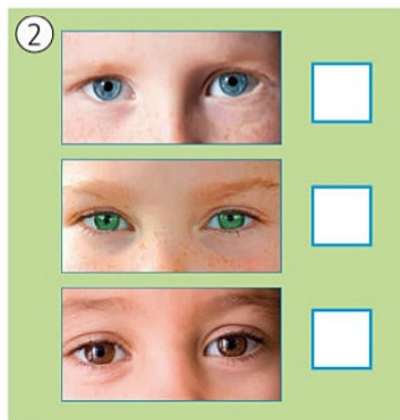
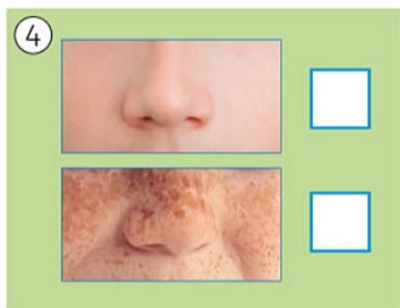
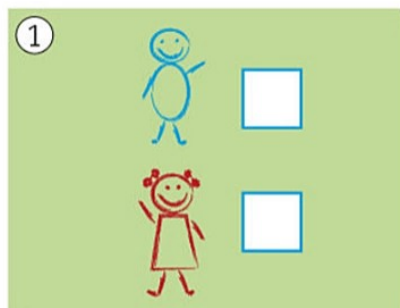
Yes, she has.

Has she got blond hair?

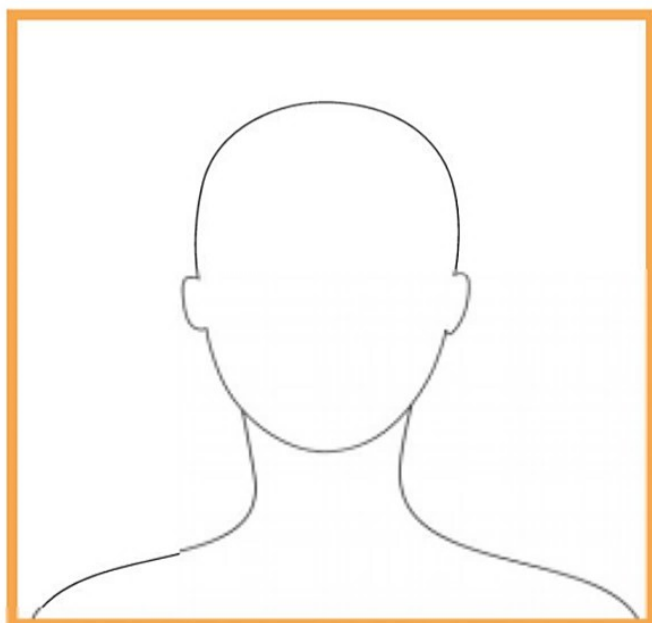
Has she got curly hair?

Serena!

1 Listen and put a tick (✓). 2²³ Then draw.



2 Draw. Then ask and answer.



3 Write.

_____ got _____

Has he/she got curly hair? Yes, he/she has. / No, he/she hasn't.
He's got freckles. She's got long, brown hair.

1 Read Bertie's diary.

Dear Diary,
 Tristan, the Brave is my hero.
 He's a famous knight. He's from
 Treetops Kingdom.
 He hasn't got black hair. He's got curly,
 red hair and blue eyes.
 He's got freckles. Me too! He's amazing.
 p.s. I've got a new friend.
 It's Rachel. She's so cool!

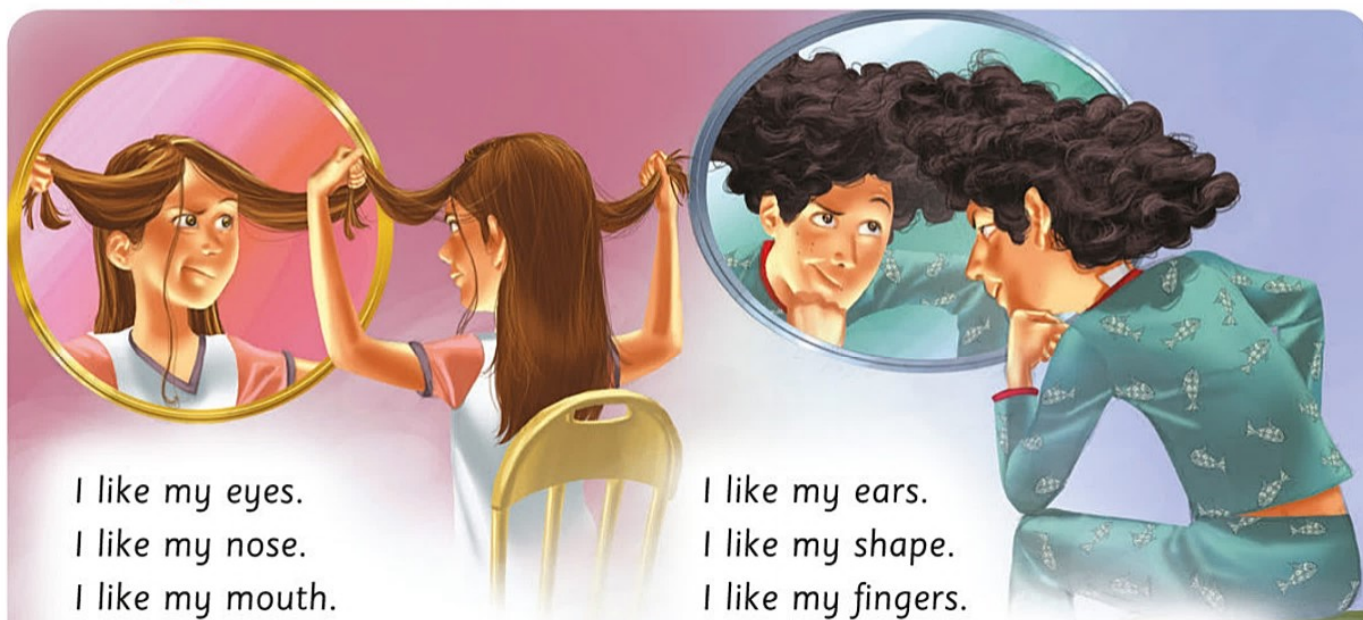


2 Write.

Dear Diary,
 _____ is my hero.
 _____ 's a _____.
 _____ 's from _____.
 _____ got _____
 _____ and _____

 _____ 's so cool!
 p.s. My friend _____
 is so cool, too!



1 Sing. Oh my hair!2²⁴

I like my eyes.
I like my nose.
I like my mouth.
I even like my tiny little toes.

I like my ears.
I like my shape.
I like my fingers.
I even like the freckles on my face.



But it's my hair,
My long, straight hair.
It's so not fair,
I was born with this hair.
Oh my hair,
My long, straight hair.
It's so not fair,
I was born,
I was born with this hair.



But it's my hair,
My curly, curly hair.
It's so not fair,
I was born with this hair.
Oh my hair,
My curly, curly hair.
It's so not fair,
I was born with this hair.



But it's my hair,
My long, straight hair ...

2 Say the tongue twister! 2²⁵

Jake and Blake, the same face shape. The same face, the same face shape.

1 Write.

① IHHTATSAGRIR



straight
hair

② AOHRRHSRIT



③ GLRHIANO



④ EEEBYSLU



⑤ LSASGSE



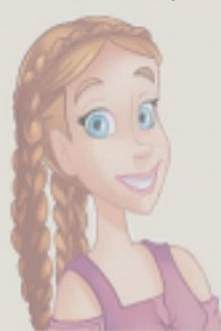
⑥ ACLRRHUYI



⑦ RSFCEKLE



⑧ SABDIR



2 Put the words in order.

1 green freckles he and Has got eyes

Has he got green eyes and freckles?

2 got blond and eyes Has straight, she blue hair

_____?

3 and She's hair got braids brown

4 curly, green hasn't eyes got or He hair black

3 Listen and put a tick (✓). ²⁶

1 Who is Adam?


☐

☐

☐

2 Who is Emma?


☐

☐

☐

Make a class collage of famous people and talk about it. *See Manuale.*



Guess my favourite!

Yes, he has.

Yes!



Has he got short, brown hair?

Ronaldo?



Do the Knight's Challenge. *See Manuale.*

The Sword of Pendragon

London
Stonehenge



① Miranda and Will are tired and hungry.



②



③



④



⑤ Later.



⑥



⑦





Schools in Britain



1 Listen and read. 2²⁸

Let's find out about schools in Britain!

This is my school, Riverside Primary School. I'm in Year 4.

There are thirty pupils in my class.

My school uniform is a red jumper and a grey skirt. For boys, it's grey trousers or shorts in summer.

My classroom has got five tables. There's a whiteboard and a computer.

There are lots of after-school clubs. Gymnastics and Spanish are on Tuesday, choir and basketball are on Wednesday and cooking is on Thursday. My favourite is cooking club.

I love my school, but I don't like homework!

I'm wearing my school uniform. I've got a different uniform for summer.



This is my summer dress.



Here's my teacher,
Miss Wolf. She's nice.



Look at my cakes from
cooking club. Yummy!

2 Read and write Yes or No.

- 1 There are twenty pupils in Layla's class. No
- 2 Her summer uniform is green and blue. _____
- 3 There's a whiteboard in the classroom. _____
- 4 Basketball club is on Tuesday. _____
- 5 Layla likes cooking club. _____

3 Say the tongue twister! ⁽²⁹⁾ 2

**Write on the whiteboard:
what, where, when?**



4 Project: Design a school uniform! See Manuale.

5

Meal times

Lesson 1



Hello, I'm Harry. This is my project about meals.



I have cereal and milk for breakfast.



On Sundays, my family has a cooked breakfast with eggs, bacon and sausages.



I have lunch at school in the canteen with my friends.



Sometimes I have a packed lunch.



I have dinner with my family at seven o'clock.

1 Listen and read. 2³⁰

2 Answer.

- 1 What food can you see?
- 2 What drinks can you see?
- 3 Where is Harry at lunch?

1 Listen and point. 2³¹ Repeat. 2³² Choose and write.



2 Listen and repeat. 2³³ Ask and answer.



Do you like jam?

No, I don't.

Yes, I do. Do you like pineapple?

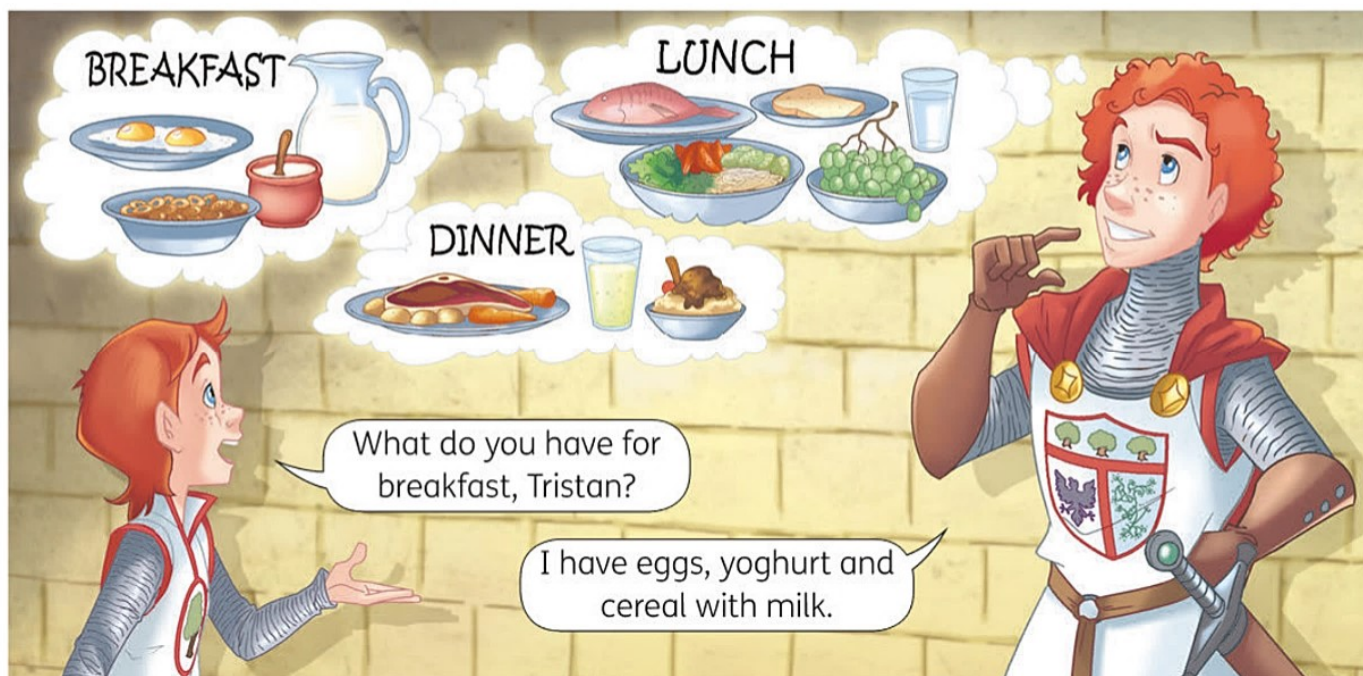


The castle banquet

- 1 Listen and read. 2 Look at Treetops Kingdom. Where's the story?



1 Listen and repeat. 2³⁵ Ask and answer.



2 Write.

1

What do you have for breakfast?

I have toast with _____, or _____.

2

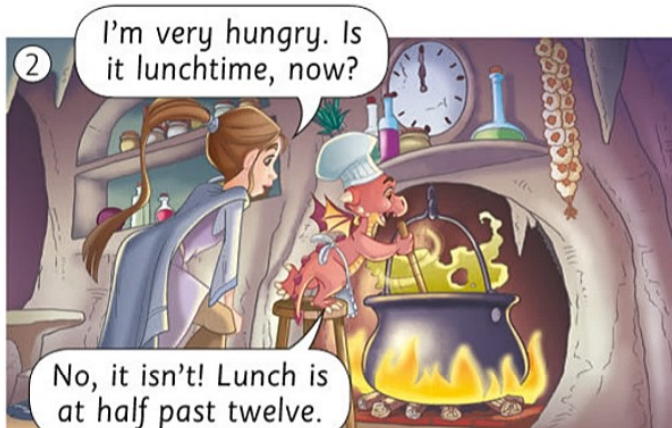
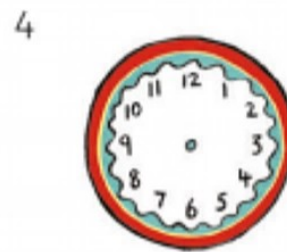
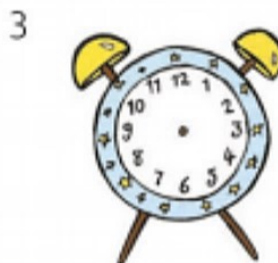
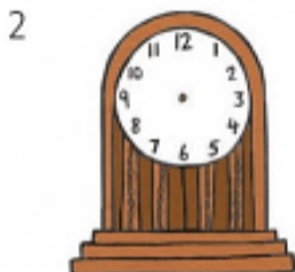
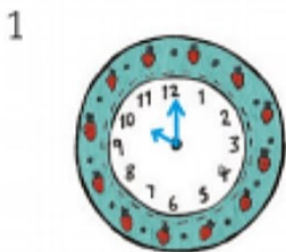
What _____ you _____ for lunch?

I have _____, _____ and _____.

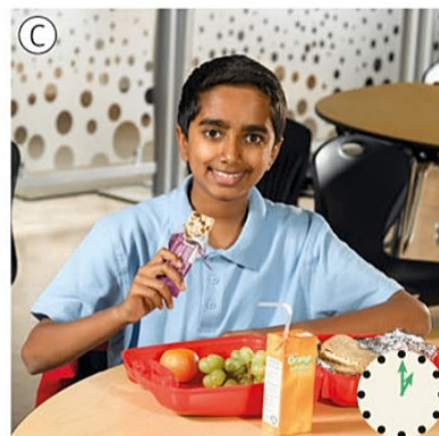
3

_____ for dinner?

I _____ and _____!

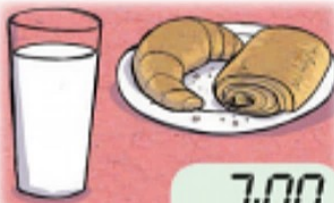
1 Listen and read. 2³⁶2 Listen and draw. 2³⁷3 Make a clock. Listen and repeat. 2³⁸ Then ask and answer. See Manuale.

1 Match and write.



- B I have breakfast at half past seven.
- ☐ _____ lunch _____ o'clock.
- ☐ _____ dinner _____.

2 Listen, write and draw. ³⁹2 Then ask and answer, write and draw.

	breakfast	lunch	dinner
Layla	 7:00	88:88	88:88
My friend	88:88	88:88	88:88



What time do you have breakfast?

At seven o'clock.

What do you have for breakfast?

I have pastries and milk.



What time do you have breakfast? At seven o'clock.
What do you have for breakfast? I have pastries and milk.

1 Read Bertie's diary.

Dear Diary,
 It's the Castle Tournament today!
 On a tournament day, I have a
 gigantic breakfast at half past six.
 I have eggs, sausages and toast, and
 I have an orange juice.
 Then I'm ready for the games.
 Wish me luck! 

p.s. I like jam, now. And ...
 I like Rachel, too!



2 Write.

Dear Diary,
 It's Sunday today.
 On Sunday, _____
 breakfast at _____
 I have _____
 _____ and I have _____

 Then I'm ready for the day!
 p.s. I like _____



1 Sing. The pizza song2 ⁴⁰

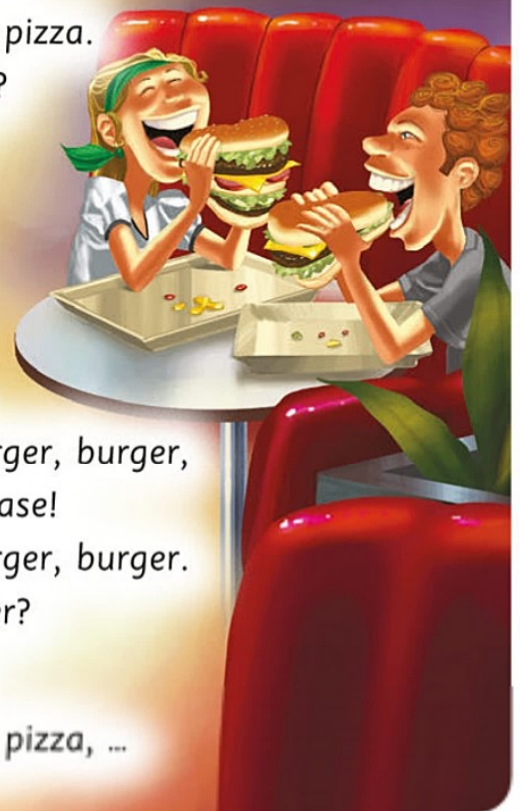
Let's go for a pizza,
You and me.
I'd really like a pizza,
A pizza for my tea.

Pizza, pizza, pizza, pizza,
Pizza, pizza, please!
Pizza, pizza, pizza, pizza.
Can I have a pizza?
A pizza, please.

Let's go for a burger,
It's a nice thing to do.
Let's go for a burger,
Just me and you.

Burger, burger, burger, burger,
Burger, burger, please!
Burger, burger, burger, burger.
Can I have a burger?
A burger, please.

Pizza, pizza, pizza, pizza, ...

2 Say the tongue twister! 2 ⁴¹

1 Write.

Across ▶

Down ▼

④



⑥



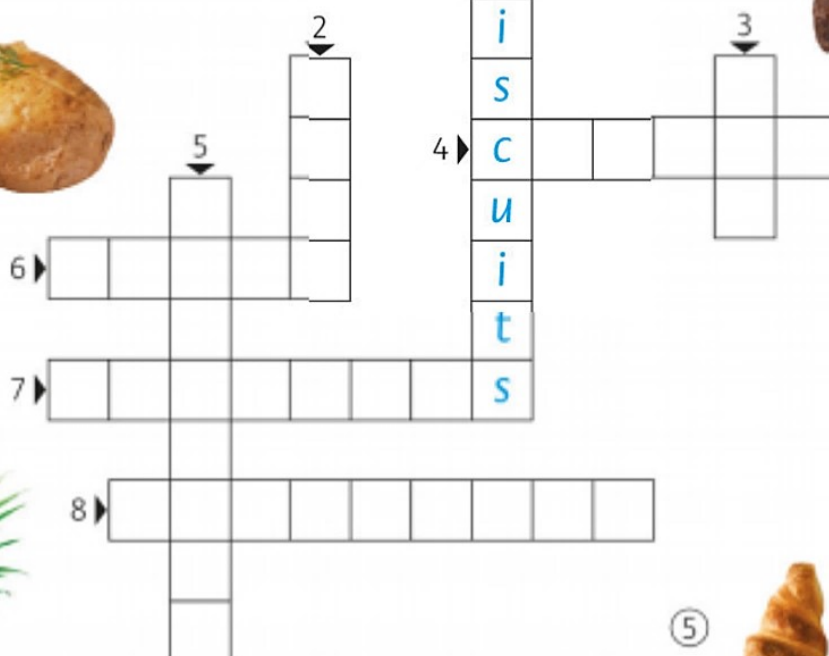
①



⑦



②



③



⑧



⑤



2 Read and match.

- 1 What do you have for lunch?
- 2 What time is it?
- 3 What time do you have dinner?

- A At eight o'clock.
- B I have pasta and vegetables.
- C It's half past four.

3 Answer.

- 1 What do you have for dinner?
- 2 What time is it? **7:30**
- 3 What time do you have breakfast?

4 Listen and put a tick (✓). ²₄₂

1 What time is it?

(A)


☐

(B)


☐

(C)


☐

2 What do you have for breakfast?

(A)


☐

(B)


☐

(C)


☐

3 What time do you have lunch?

(A)


☐

(B)


☐

(C)


☐

Make a paper plate meal and talk about it. See Manuale.



What time do you have dinner?

What do you have for dinner?



I have chicken, potatoes and salad for dinner.



I have pasta and bread for dinner.

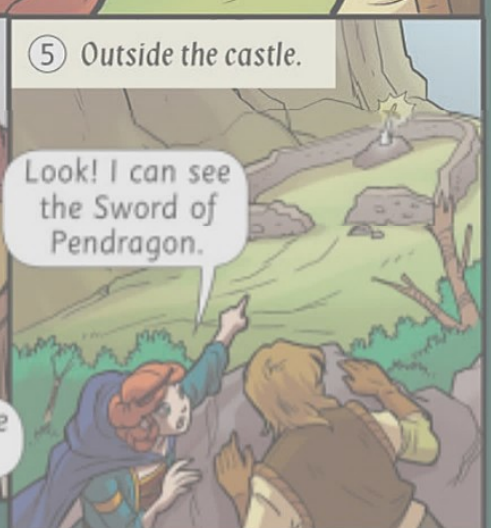
At seven o'clock.

I have pasta and bread.



Do the Knight's Challenge. See Manuale.

The Sword of Pendragon





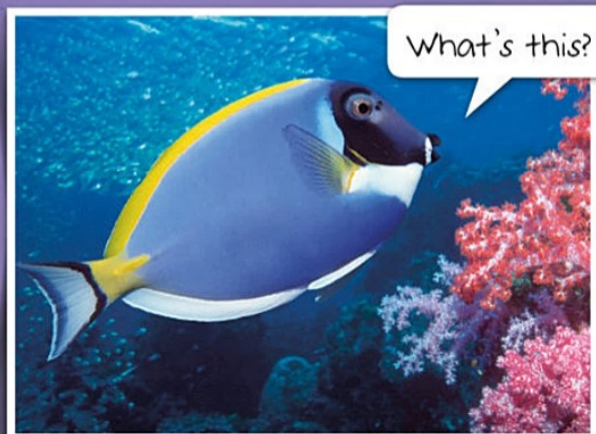
6

Wild animals

Lesson 1



Hello, I'm Layla.
Here's my project
about wild animals.



This is a blue tang. It's a tropical fish. It's got a blue and yellow tail. It can swim fast.



This is a zebra. It's from Africa. It's got black and white stripes.



This is a giant panda. It's from China. It's got a big body and small ears.



This is a tiger. It's from India. It's got black and orange stripes and very sharp teeth.

1 Listen and read. 3¹

2 Answer.

- 1 Is the zebra from Africa?
- 2 Can the blue tang swim?
- 3 Where is the giant panda from?

- 4 Has the tiger got stripes?
- 5 What is your favourite wild animal?

1 Listen and point. 3² Repeat. 3³ Choose and write.



a lion a tiger a monkey a parrot a fox
an elephant a snake a bear a swan

2 Listen and repeat. 3⁴ Ask and answer.



It's red, yellow and green. What is it?

It's a parrot!



Tournament day!

- 1 Listen and read. 3⁵ 2 Look at Treetops Kingdom. Where's the story?

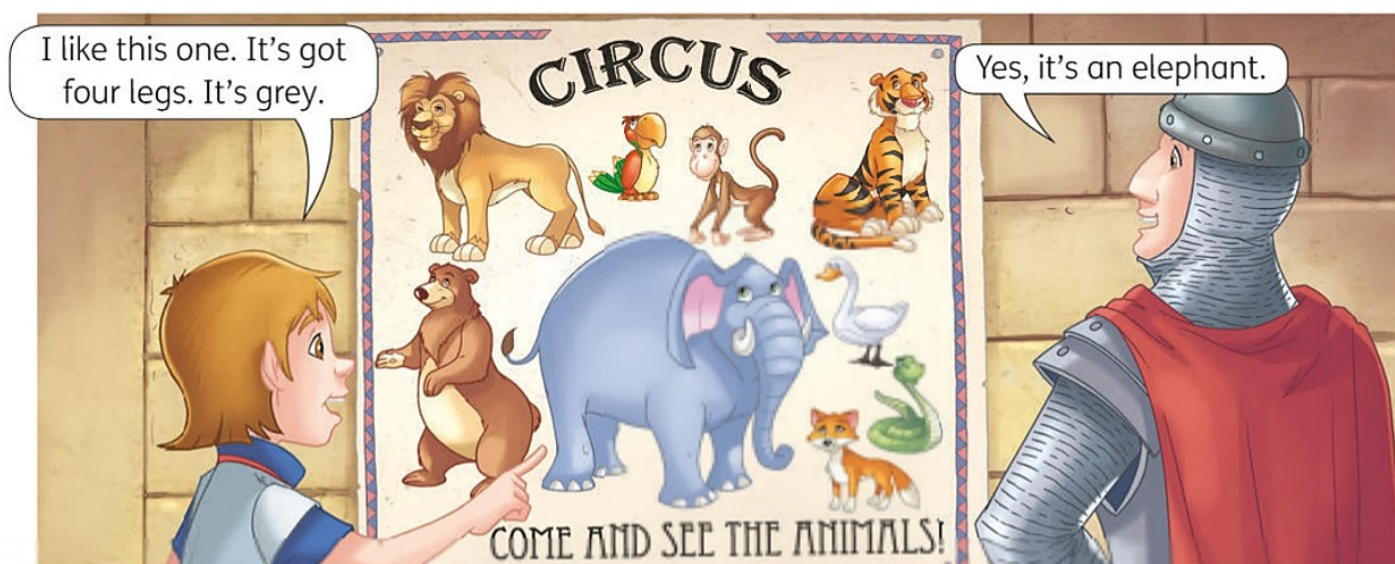


It's black and white.

It's got stripes.



1 Listen and repeat. 3⁶ Say.



2 Write It's or It's got. Then write the animal.

- 1  _____ It's got two legs. It's red and blue.
It's a parrot.
- 2  _____ two arms and two legs. _____ brown.
It's _____.
- 3  _____ white. _____ two legs and a long neck.
It's _____.
- 4  _____ four legs and stripes. _____ orange,
black and white. It's _____.

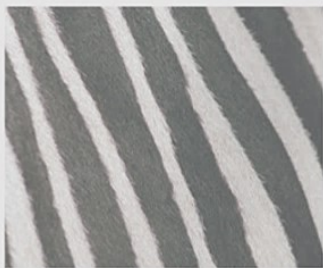
It's got four legs.

It's grey.

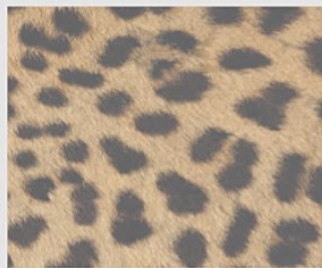
1 Listen and point. ³7 Repeat. ³8 Choose and write.



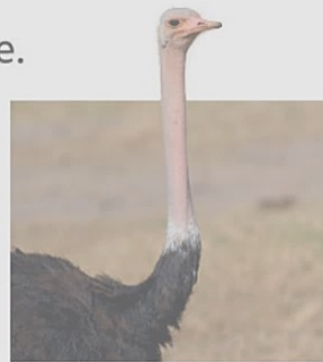
1 _____



2 _____



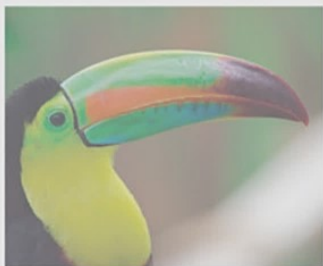
3 _____



4 _____



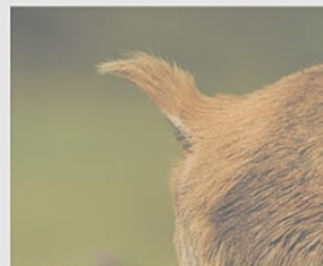
5 _____



6 _____



7 _____



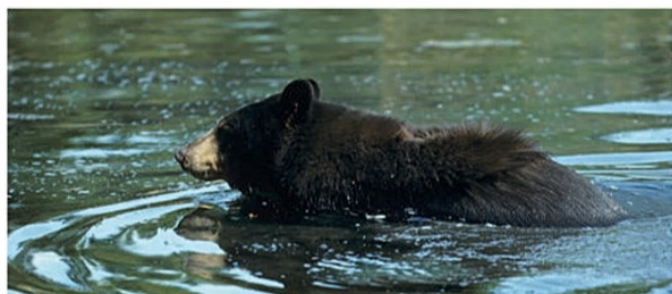
8 _____

spots a short tail a trunk a long neck wings stripes a beak big ears

2 Listen and repeat. ³9 Play. 



1 Listen and repeat. 3¹⁰ Listen and answer. 3¹¹



1 It's a bear. It can swim.



2 It's a monkey. It can climb.



3 It's a lion. It can run.



4 It's a parrot. It can fly.

2 Listen and repeat. 3¹² Play.



It's a lion.
It can run.

It's a bear.
It can swim.



It's a monkey.
It can climb.

It's an elephant.
It can fly!



Can it climb?

No, it can't.

Can it fly?

Yes, it can.

It's an elephant!

1 Read Bertie's diary.

Dear Diary,
 What a funny day! First, I hurt my foot and then
 Rachel is the winner of the tournament! She's amazing.
 Oh and there's a circus at the castle today, too!
 There are lots of fantastic animals from different
 countries.
 I love the lions and tigers, but I don't like the snakes.
 My favourite animal is the elephant.
 It's grey and it's got big ears.
 It's got a short tail and a long trunk!
 It can run and swim, but it can't climb.
 p.s. I like dragons now, too! 😊



2 Write.

Dear Diary,

_____ lots of fantastic
 animals on TV, in books and on
 websites.

I love the _____, but I
 don't like the _____.

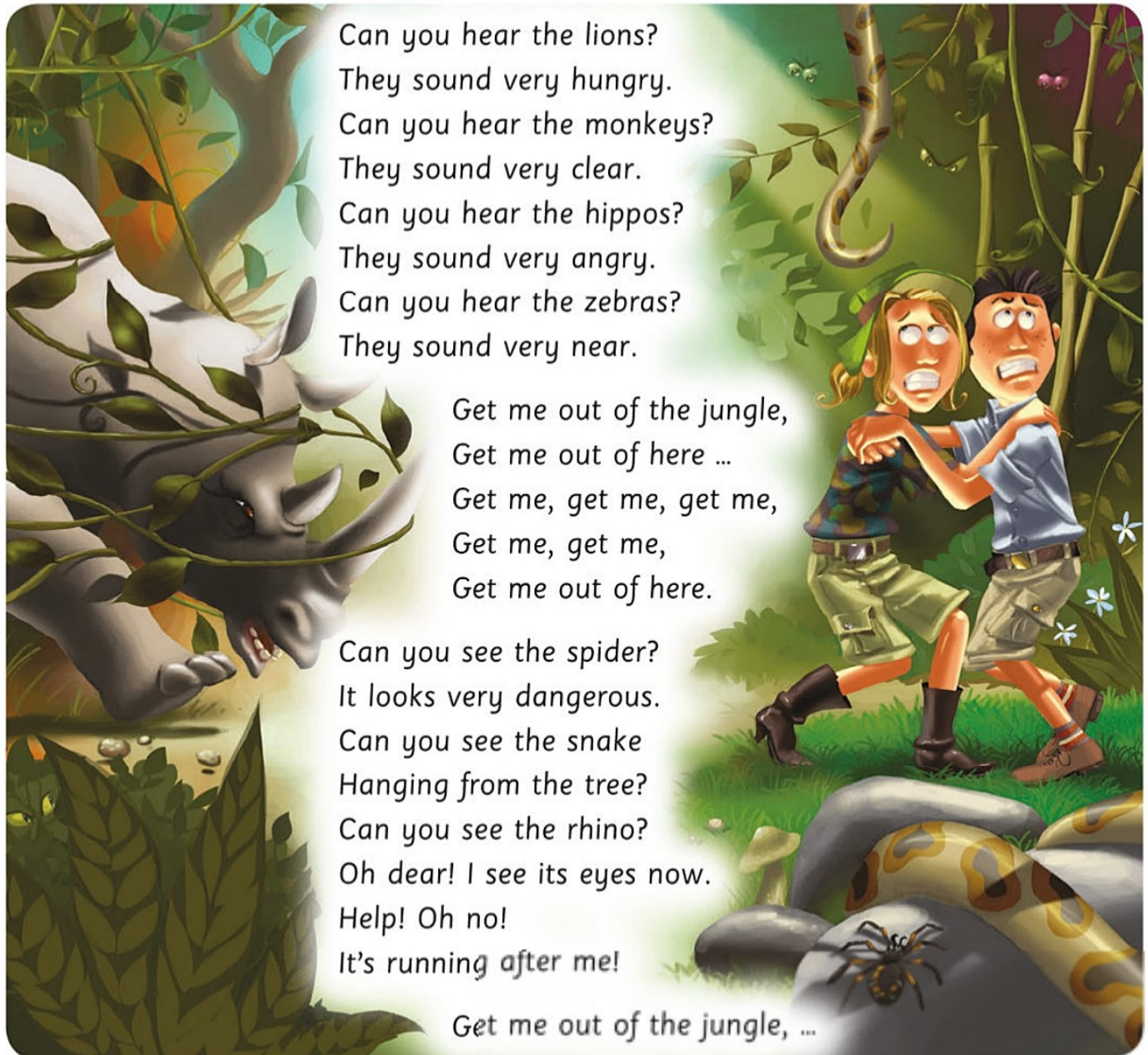
My favourite animal is the
 _____.

It's _____ and it's got
 _____.

It can _____, but it
 can't _____.



1 Sing. **Get me out of the jungle!**



Can you hear the lions?
They sound very hungry.
Can you hear the monkeys?
They sound very clear.
Can you hear the hippos?
They sound very angry.
Can you hear the zebras?
They sound very near.

Get me out of the jungle,
Get me out of here ...
Get me, get me, get me,
Get me, get me,
Get me out of here.

Can you see the spider?
It looks very dangerous.
Can you see the snake
Hanging from the tree?
Can you see the rhino?
Oh dear! I see its eyes now.
Help! Oh no!
It's running after me!

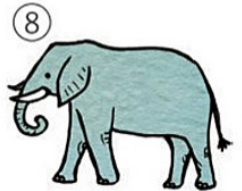
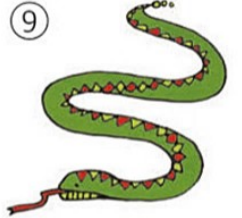
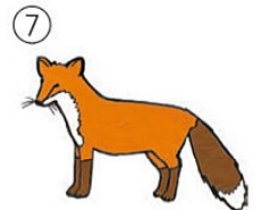
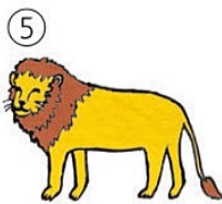
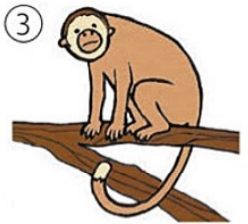
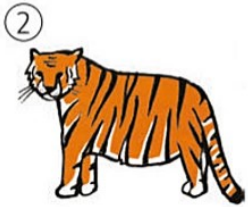
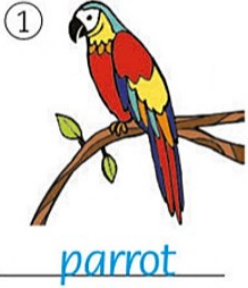
Get me out of the jungle, ...

2 Say the tongue twister!



One funny monkey on a sunny jungle run.

1 Find, circle and write.



k	a	p	b	e	a	r	u	c	m
r	l	q	n	l	i	o	n	e	i
m	o	n	k	e	y	z	b	d	f
w	u	g	r	<u>p</u>	<u>a</u>	<u>r</u>	<u>r</u>	<u>o</u>	<u>t</u>
f	j	c	y	h	t	i	w	f	l
o	m	s	n	a	k	e	o	q	b
x	s	w	a	n	e	u	v	d	a
o	p	f	x	t	i	g	e	r	h

2 What is it? Write.

① It's black and white.
It's got stripes.
It can run, but it
can't fly.
It's a zebra.

② _____ a big tail and four legs.
_____ orange.
It _____ run, but
it _____ fly.
It's _____.

③ It _____ run, but it
_____ climb.
_____ big ears and a trunk.
_____ grey and _____
a short tail.
It's _____.

④ _____ a long neck, wings
and a beak.
_____ white.
It _____ swim, but it
_____ climb.
It's _____.

3 Listen and put a tick (✓). ³₁₅

1 What is it?

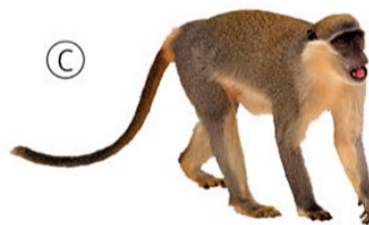
(A)


☐

(B)


☐

(C)


☐

2 What is it?

(A)


☐

(B)


☐

(C)


☐

3 What is it?

(A)


☐

(B)


☐

(C)


☐

Make an animal collage and talk about it. See *Manuale*.



It's black and orange.
It's got stripes. It can run
and climb, but it can't fly.



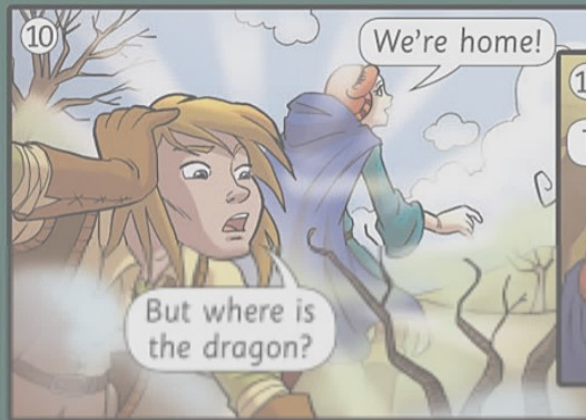
It's the tiger!



Do the Knight's Challenge. See *Manuale*.

The Sword of Pendragon





16 In the castle of King Magnus.



THE END

The seaside in Britain

1 Listen and read. 3¹⁷

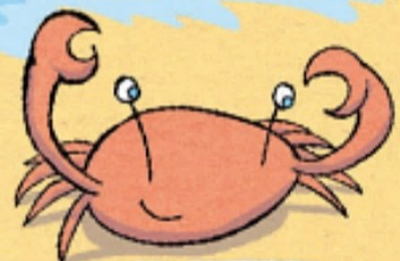
Let's find out about the seaside in Britain!



This beach is in the south of England. The beach hasn't got sand, it's got pebbles. The pebbles are pretty. The sea is cold! I don't like the water, but I like the rockpools. There are crabs and very small animals and plants in the rockpools. There are lots of cafés at the seaside. My favourite is the ice cream shop, but I like fish and chips, too. Watch out for the seagulls! I love the seaside.



Look at the starfish in the rockpool.



Crabs are funny!



The water is cold. Jump!



We have fish and chips at the seaside. Mmmm!

Watch out! Seagulls like chips, too.



2 Read and write Yes or No.

- 1 This beach has got lots of sand. No
- 2 There are plants in a rockpool. _____
- 3 The crab has got four legs. _____
- 4 The children have ice cream at the seaside. _____
- 5 The seagull has got a chip. _____

3 Say the tongue twister!



A sad crab in a bag, a happy crab in the sand.



4 Project: Make a class collage of the seaside. See Manuale.

1 Who can you see? Tick (✓) and cross (X).



a witch ☒
 a wizard ☒
 a dragon ☐
 a knight ☐

a king ☐
 a queen ☐
 a prince ☐
 a princess ☐



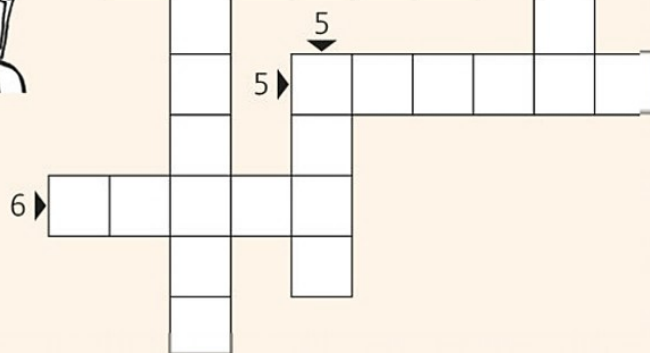
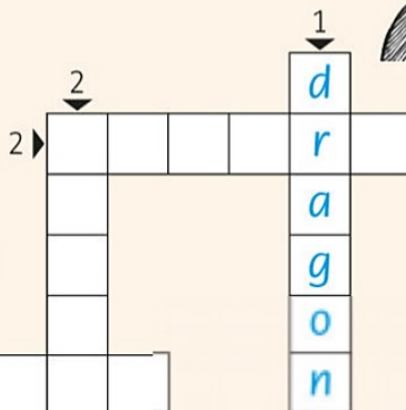
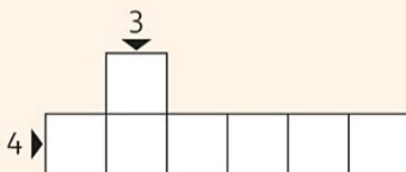
a witch ☐
 a wizard ☐
 a dragon ☐
 a knight ☐

a king ☐
 a queen ☐
 a prince ☐
 a princess ☐

2 Write.

Across ▶

Down ▼



1 Read and match.

1 Her name's
Nora.3 His name's
Noah.5 Her name's
Lisa.2 His name's
Emil.4 Her name's
Elsa.6 His name's
Liam.

2 Look and write answers.



- 1  Is he a prince?
No, he isn't. He's a knight.
- 2  Is she a dragon?
No, she. She's a.
- 3  Is he a king?
No,. He's.
- 4  Is she a princess?
_____. _____.

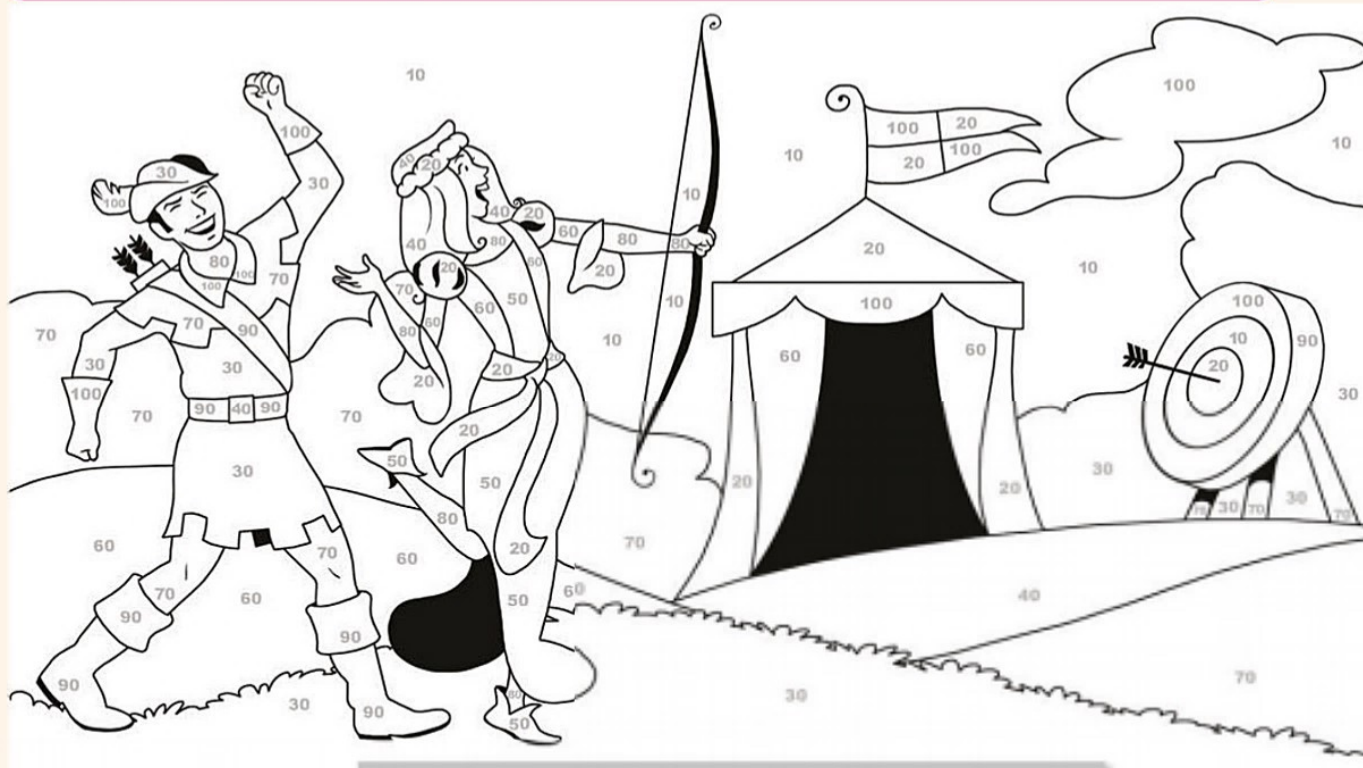
1 Write the words from the song. Then sing. 1¹⁷

knight dragon prince princess boy girl



2 Look and colour.

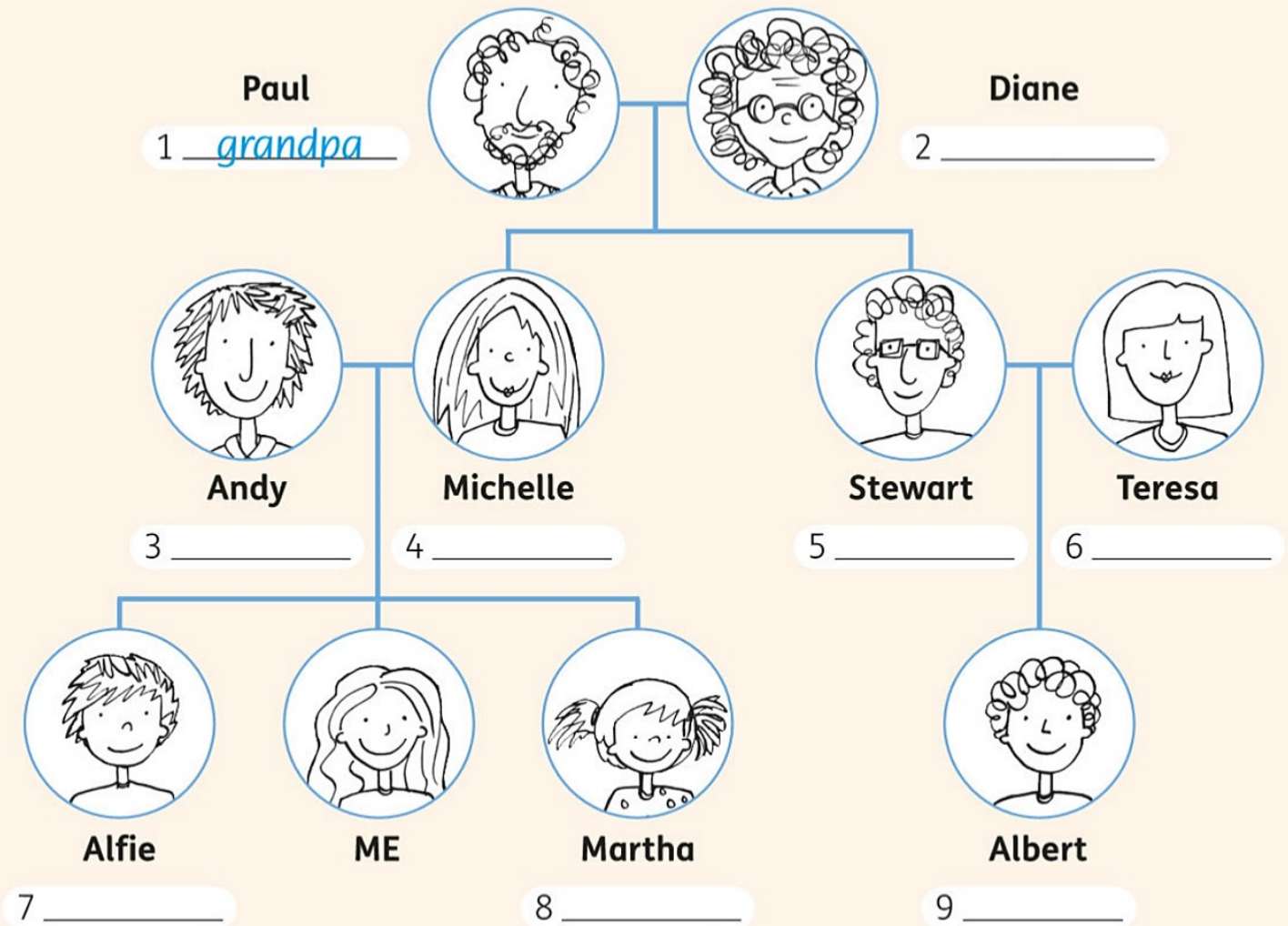
ten = blue	twenty = red	thirty = green	forty = yellow
fifty = purple	sixty = orange	seventy = brown	eighty = pink
ninety = black	one hundred = white		



Robin Hood and Maid Marian

1 Look at Tara's family. Write.

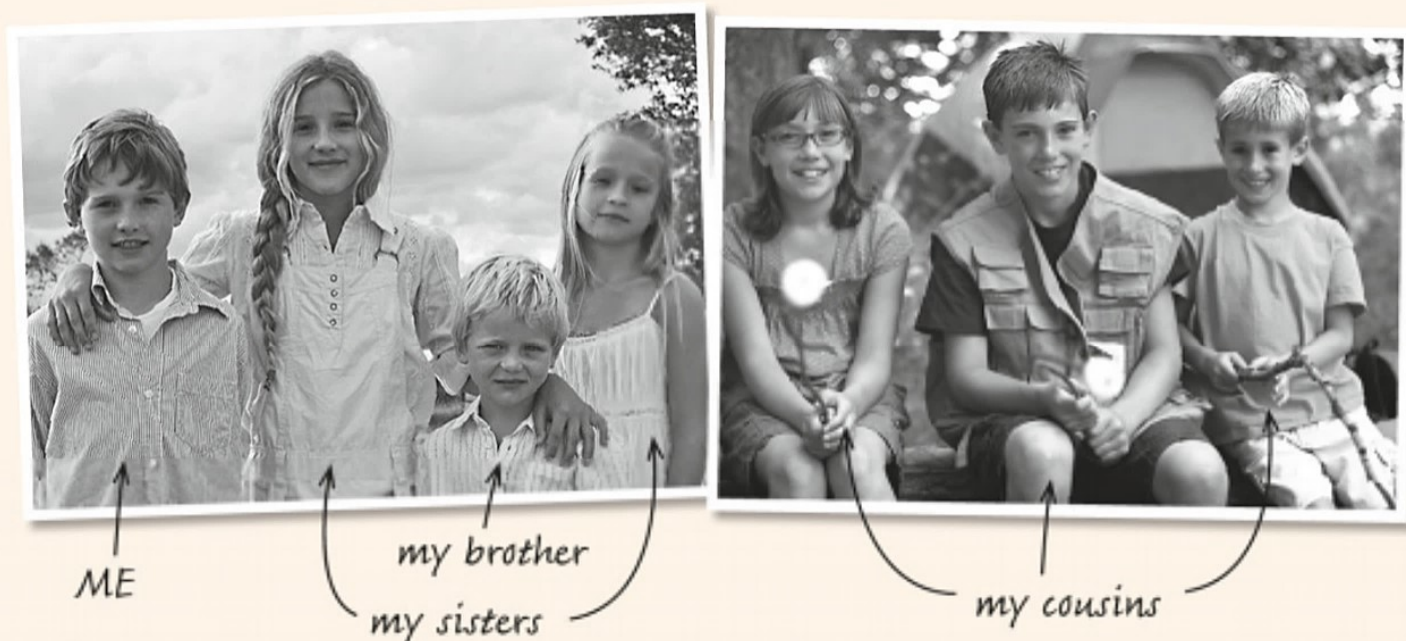
uncle cousin sister ~~grandpa~~ mum aunt brother dad grandma



2 Complete Tara's sentences.

- 1  This is my mum . Her name's Michelle .
- 2  This is my . His name's .
- 3  This . Her .
- 4  _____ . _____ .

1 Look and complete.



1



Have you got any sisters?

How many?

Yes, I have.



2



Have _____ cousins?

How many?



3



Have _____?

_____?

Yes, I have.

One.



2 Find the girl. Then look and write.



I've got _____ brothers, _____
sister and _____ cousins.

1 Circle the words from the song. Then sing.

Welcome
To Planet Family.
Say hello to *Father / Mother*,
Say hello to *Father / Mother*.
Welcome
To Planet Family.
Meet my little *sister / brother*,
Meet my big *sister / brother*.
Welcome, welcome, welcome
To Planet Family.



2 Draw a funny family. Then write.

uncle cousin sister grandpa mum aunt brother dad grandma

--	--	--	--

1 Look and write. Then match.

①	●	○	■	②	□	◆	◇	③	↻	↺	↻	↻	↻	④	×	+	←	→	↑	⑤	↓	◐	◑	◒	◓
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

1 ◇ ③ → ↑ ④ ← ◓
H I S T O R Y

2 × ②

3 ↻ ① ↑ ◇ →

4 ◆ ② ④ ◆ ← ① × ◇ ◓

5 ② ◐ ◆ ↻ ③ → ◇

6 ③ ↑ ① ↻ ③ ① ◐

7 ↻ ⑤ → ③ ○

8 → ○ ③ ② ◐ ○ ②

9 ① ← ↑

10 ③ ○ ↑

Ⓐ



Ⓑ



Ⓒ



Ⓓ



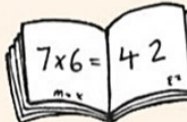
Ⓔ



Ⓕ



Ⓖ



Ⓗ



Ⓘ



Ⓙ



2 Write.

I like _____ and _____.

I don't like _____.

1 Say the days of the week. Then write answers.

Monday	Tuesday	Wednesday	Thursday	Friday
				

Tuesday Friday Monday ~~Thursday~~ Wednesday

- When's Science? On Thursday
- When's Maths? _____
- When's Music? _____
- When's ICT? _____
- When's History? _____

2 Look and complete.



1 Do you like Geography?

_____, I don't.

2 Do _____ Music?

_____, I do.

3 _____ PE?

_____.

4 _____?

Yes, I do.



1 Write the words from the song. Then sing. 

Maths **English** *Music* **PE** **History**
Geography **ICT** *Science* **Art**
Italian

____ History ____'s very interesting,
 And ____'s always fun.
 ____ makes me think a lot,
 But English is my number one.

____ gives me energy,
 I like to swim and run.
 ____ makes me feel good,
 But English is my number one.

2 Write your favourite subjects and draw.

My favourite subjects

1 What have they got? Tick (✓) and cross (x).



long hair ☒ x
 short hair ☒ ✓
 curly hair ☐
 straight hair ☐

braids ☐
 freckles ☐
 glasses ☐



long hair ☐
 short hair ☐
 curly hair ☐
 straight hair ☐

braids ☐
 freckles ☐
 glasses ☐

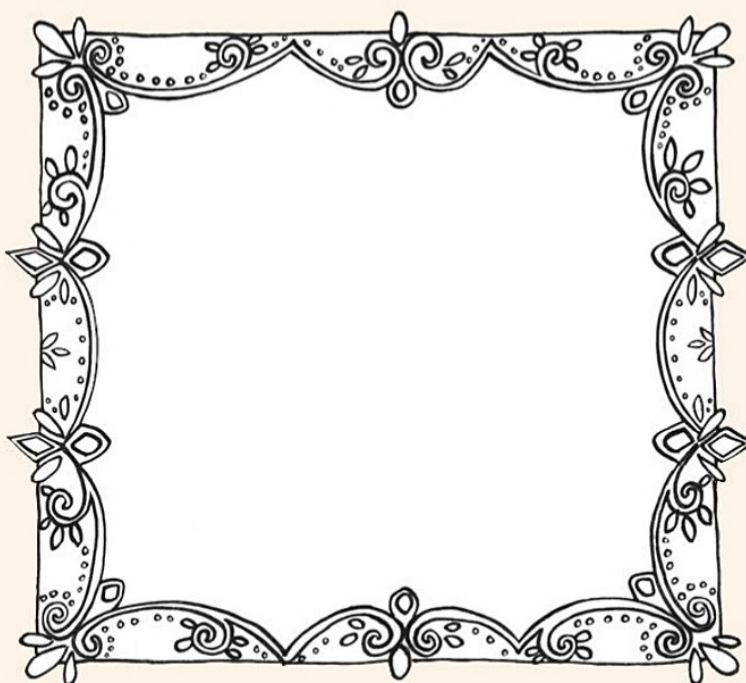
2 Look and write.

(A) He's got _____ hair and _____.

(B) She's got _____ hair and _____.

3 Write and draw.

I've got _____



1 Read and match. Then colour the hair and eyes.

1 She's got red hair and braids.
She hasn't got glasses. She's got freckles and brown eyes.

2 He's got straight, blond hair and glasses. He hasn't got freckles. He's got blue eyes.

3 She hasn't got long hair. She's got green eyes and straight, black hair.

4 He's got brown, curly hair and brown eyes. He hasn't got glasses.

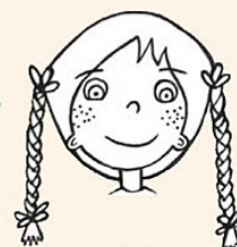
(A)



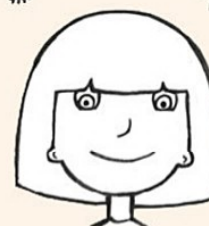
(B)



(C)



(D)



2 Look and write.

He's got She's got He hasn't got She hasn't got

1



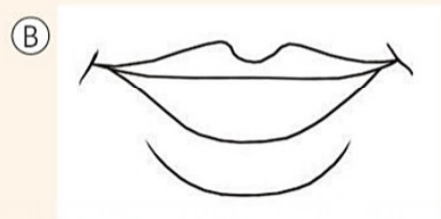
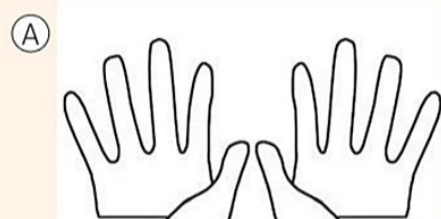
She's got long hair.
_____ braids.
_____ glasses.

2



_____ straight hair.
_____ short hair.
_____ freckles.

1 Match.



freckles

toes

fingers

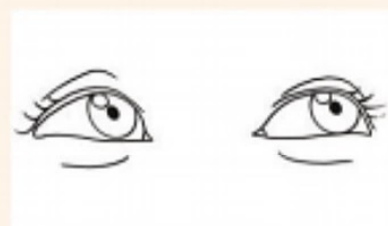
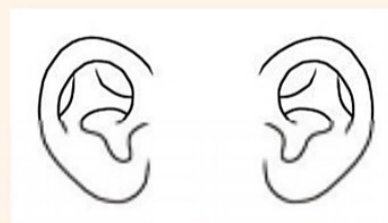
ears

eyes

face

mouth

nose

2 Write the words from the song. Then sing. I like my eyes.

I like my _____.

I like my _____.

I even like my tiny little _____.



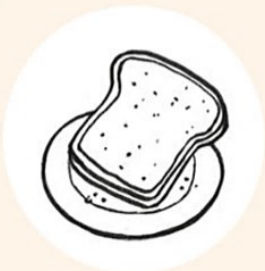
I like my _____.

I like my shape.

I like my _____.

I even like the _____ on my _____.

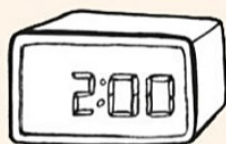
1 Find, circle and write.

kfcerealmeatrisolpotatoesgzihapineapplenatoastabbtobiscuitsojamwheepastriesfo
 1  _____
 2  _____
 3  _____
 4  _____ cereal
 5  _____
 6  _____
 7  _____
 8  _____

2 Write.

I like _____ and _____,
 but I don't like _____.

1 What time is it? Look and write.



1 It's half
past six.

2 It's two
o'clock.

3 _____

4 _____



5 _____

6 _____

7 _____

8 _____

2 Follow, look and write.

1 I have dinner at
half past seven.



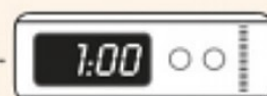
2 I have _____ at
one o'clock.



3 I have _____ at
_____.



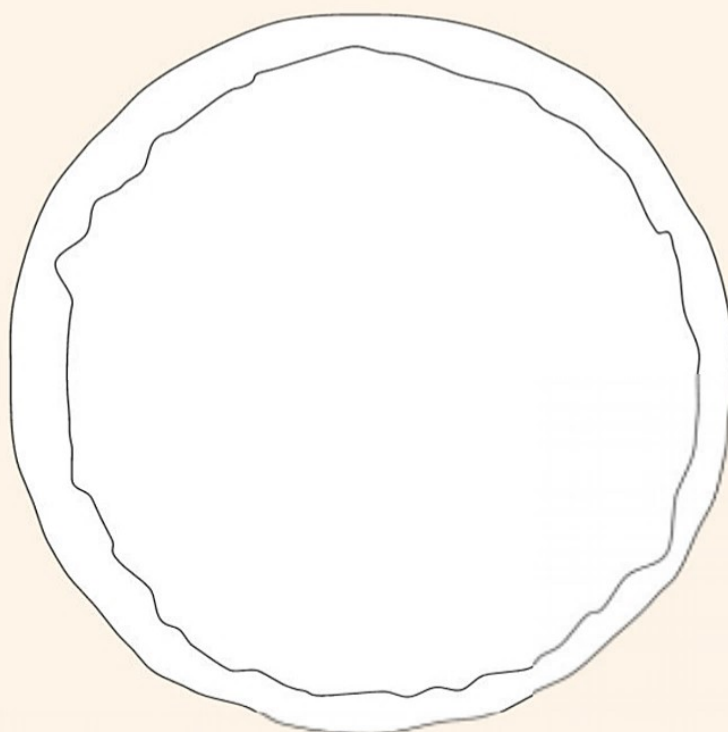
4 I have _____ at
_____.



1 Write the words from the song and draw the food. Then sing. 2⁴⁰



2 What do you like on your pizza? Draw.



1 Colour. Then write.



1 It's an elephant.

It's grey.

2 It's _____.

It's _____.

3 It's _____.

It's _____.

4 It's _____.

It's _____.

5 It's _____.

It's _____.

6 It's _____.

It's _____.

7 It's _____.

It's _____.

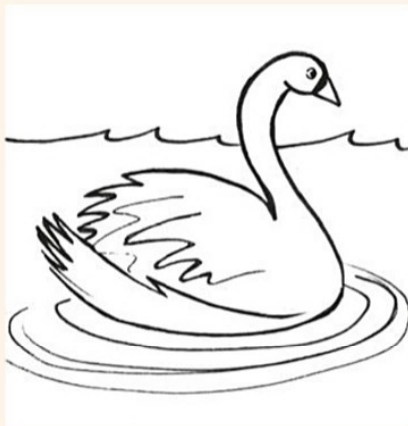
8 It's _____.

_____.

9 _____.

_____.

1 Find the answer and match.



- 1 Has it got a long tail?
- 2 Can it swim?
- 3 Has it got a beak?
- 4 Can it climb?
- 5 Has it got stripes?
- 6 Can it fly?

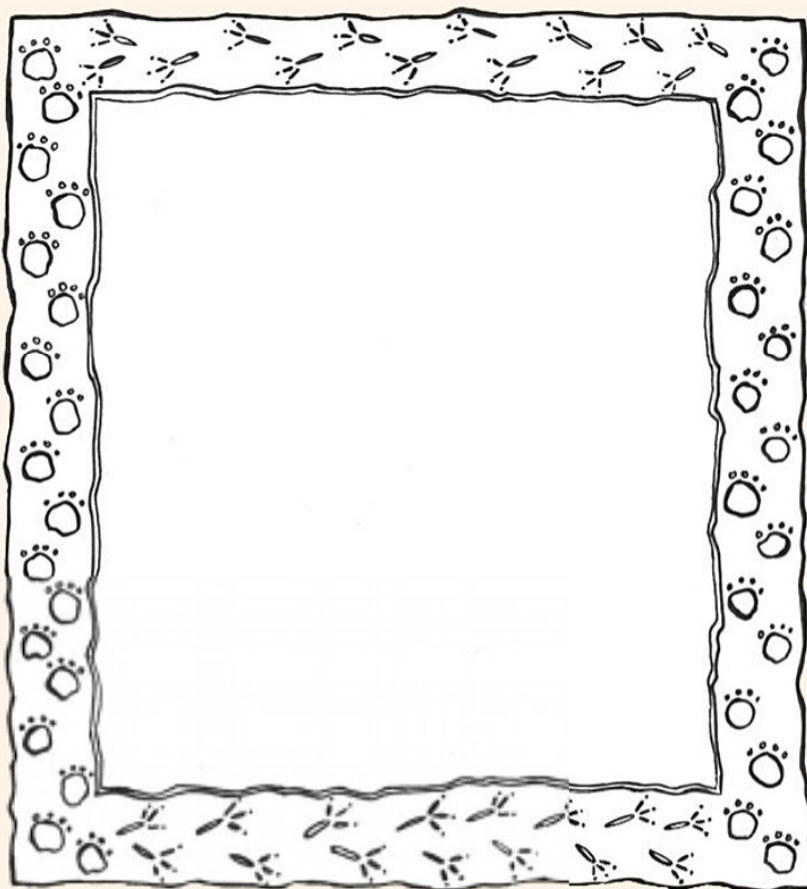
Yes, it can.

No, it can't.

Yes, it has.

No, it hasn't.

2 Draw an animal. Then write answers.



- 1 Has it got four legs?

_____.

- 2 Has it got wings?

_____.

- 3 Has it got a trunk?

_____.

- 4 Can it swim?

_____.

- 5 Can it run?

_____.

- 6 Can it fly?

_____.

3 Write.

My animal has got _____

It hasn't got _____

It can _____, but it can't _____

1 Write the words from the song. Then sing. ³



zebras



monkeys



rhino



hippos



lions



snake



spider

Can you hear the lions?

They sound very hungry.

Can you hear the _____?

They sound very clear.

Can you hear the _____?

They sound very angry.

Can you hear the _____?

They sound very near.

Can you see the _____?

It looks very dangerous.

Can you see the _____?

Hanging from the tree?

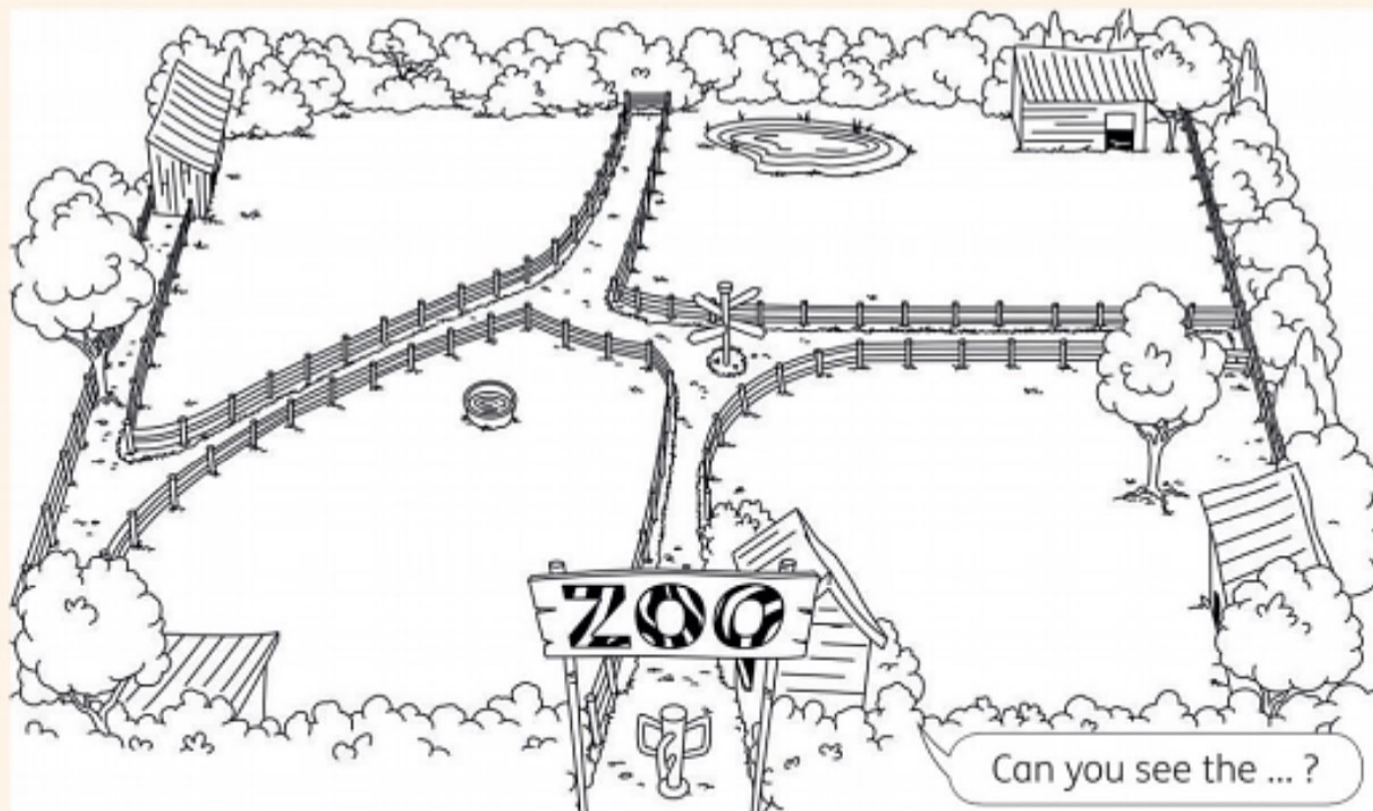
Can you see the _____?

Oh dear! I see its eyes now.

Help! Oh no!

It's running after me!

2 Draw animals in the zoo. Then say and point.



Unit 1 Grammatichiamo!



He / She

he e **she** sono pronomi soggetto.
he si usa per il maschile, **she** si usa per il femminile.

I, you, it, we, they sono gli altri pronomi soggetto.

Guarda la tabella ➤ pag. 113

Leggete le regolette che vi do!



1 Write he or she.

- | | |
|--------------------------|-----------------------|
| 1 <u>He</u> 's a knight. | 4 _____'s a princess. |
| 2 _____'s a queen. | 5 _____'s a king. |
| 3 _____'s a wizard. | 6 _____'s a witch. |

His / Her

his e **her** sono aggettivi possessivi.
Si usano per indicare la persona che possiede qualcosa.

his si usa se il possessore è maschile.

her si usa se il possessore è femminile.

Guarda la tabella ➤ pag. 113



Altri aggettivi possessivi sono:
my, your.

2 Look and circle.

- | | |
|---|---|
| 1  <u>His</u> / Her name's Mervin. | 4  His / Her name's William. |
| 2  His / Her name's Hazel. | 5  His / Her name's Bertie. |
| 3  His / Her name's Mary. | 6  His / Her name's Helen. |

Unit 1 Grammatichiamo!

3 Write *he, she, his or her*.

- | | | |
|---------------------------|--------|------------------------|
| 1 What's <u>his</u> name? | John. | <u>He</u> 's a prince. |
| 2 What's _____ name? | Helen. | _____ 's a princess. |
| 3 What's _____ name? | Hazel. | _____ 's a witch. |
| 4 What's _____ name? | Lance. | _____ 's a knight. |

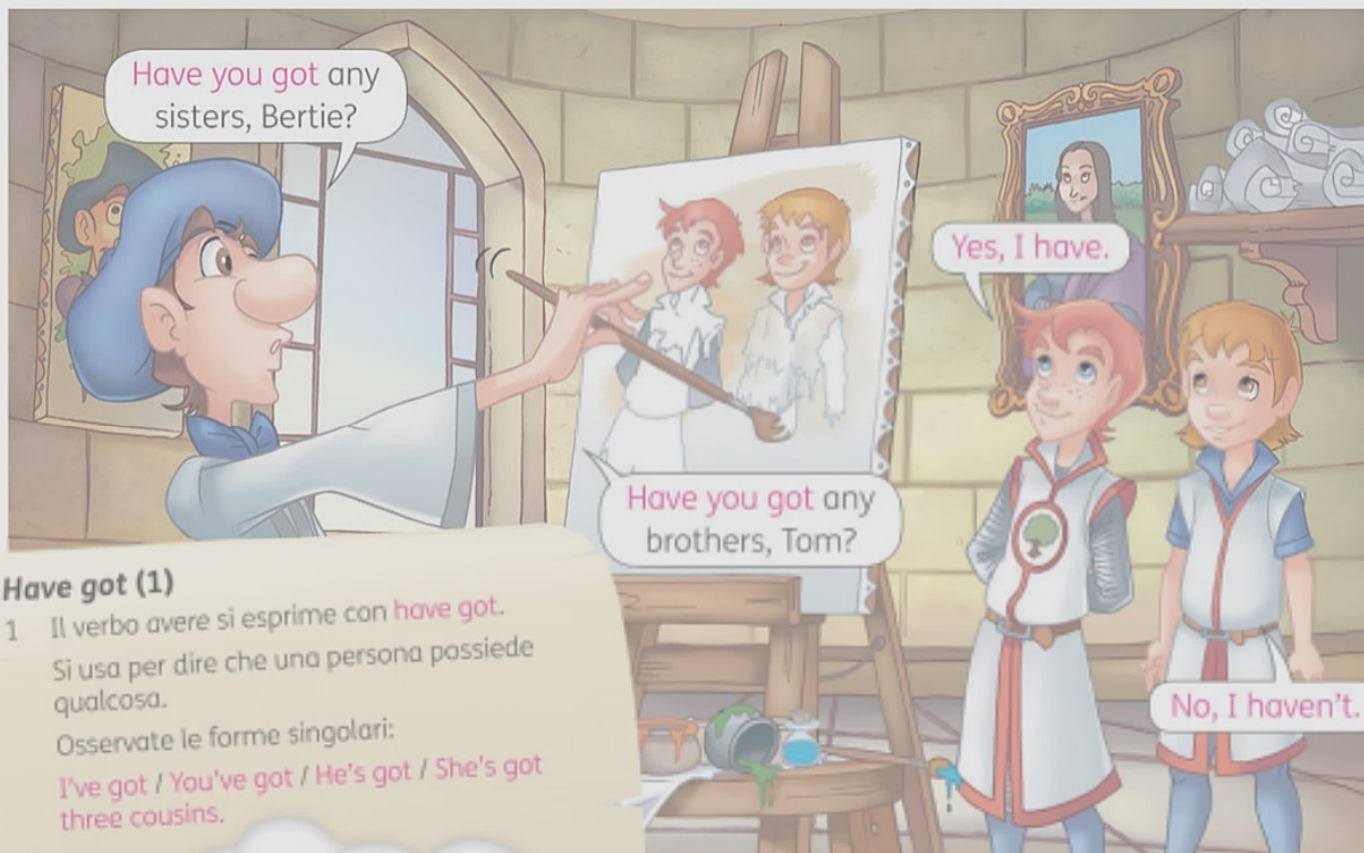


4 Write questions and answers. ☺ = Yes ☹ = No

- | | | |
|---------------------|----------------------------------|------------------------------|
| 1 she / a princess? | <u>Is she a princess</u> _____ ? | ☺ <u>Yes, she is</u> _____ . |
| 2 he / a wizard? | _____ ? | ☹ _____ . |
| 3 she / a witch? | _____ ? | ☹ _____ . |
| 4 he / a prince? | _____ ? | ☺ _____ . |



Unit 2 Grammatichiamo!



Have got (1)

- 1 Il verbo avere si esprime con **have got**.
Si usa per dire che una persona possiede qualcosa.
Osservate le forme singolari:
I've got / You've got / He's got / She's got three cousins.

Notate che la forma cambia alla terza persona singolare (**he, she, it**).

Nelle domande si cambia l'ordine delle parole.

You've got three cousins.
Have you got three cousins?

Guarda la tabella ➤ pag. 114

1 Turn these sentences into questions.

- You've got two sisters.
Have you got two sisters?
- You've got four cousins.
_____?
- You've got three uncles.
_____?

2 Look and write.

- Have you got any cousins? (cousins)
Yes, I have. (✓)
- Have you got any sisters? (sisters)
No, I haven't. (X)
- _____? (aunts)
_____. (X)
- _____? (uncles)
_____. (✓)

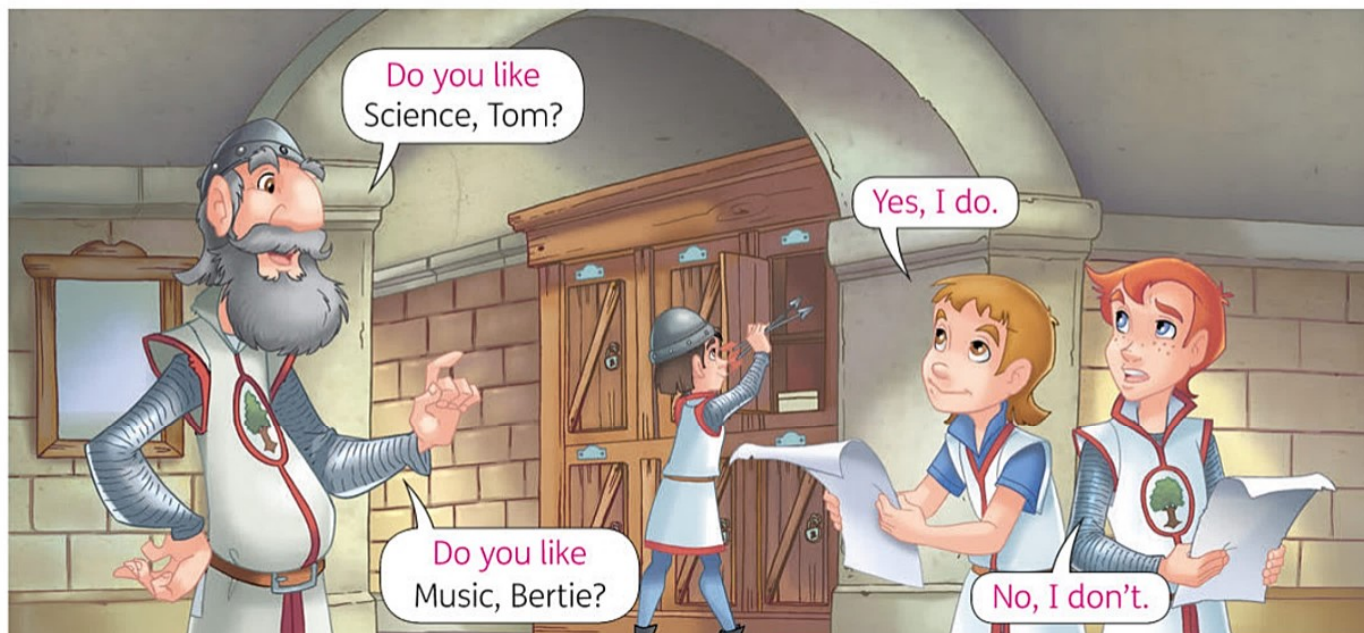
- 2 Per rispondere Sì o No si possono usare le risposte brevi.

Have you got any brothers or sisters?
Yes, I have. / No, I haven't.

Guarda la tabella ➤ pag. 114

- _____ (brothers)
_____. (✓)
- _____ (cousins)
_____. (X)

Unit 3 Grammatichiamo!



Like

- 1 Il verbo piacere si esprime con **like** e **don't like**.

I like Maths.
I don't like Art.

Si usa **Do you like ... ?** per iniziare le domande che hanno le risposte **Yes / No**.

Notate come si forma la domanda:

You like English.
Do you like English?

Guarda la tabella ➤ pag. 115

1 Turn these sentences into questions.

- 1 You like Maths.
Do you like Maths _____?
- 2 You like Art.
_____?
- 3 You like History.
_____?
- 4 You like Geography.
_____?

Non dimenticate
Do!



2 Look and write.

- 1 Do you like Art _____? (Art)

Yes, I do 😊

- 2 Do you like PE _____? (PE)

No, I don't ☹️

- 3 _____? (Italian)

_____ 😊

- 4 _____? (Music)

_____ ☹️

- 2 Per rispondere Sì o No si possono usare le risposte brevi.

Do you like PE?
Yes, I do. / No, I don't.

Guarda la tabella ➤ pag. 115

- 5 _____ (Science)

_____ 😊

- 6 _____ (History)

_____ ☹️

Unit 4 Grammatichiamo!



Have got (2)

- 1 's got (has got) è la terza persona singolare del verbo avere e indica cosa possiede una persona.

He's got a sword. Lui / Egli ha una spada.
She's got a sword. Lei / Ella ha una spada.

Si usa anche per descrivere l'aspetto di una persona.

He's got red hair.

Guarda la tabella ➤ pag. 114

1 Write the sentences.

- 1 Tristan / red hair

He's got red hair.

- 2 the lady / blue eyes

She's got blue eyes.

- 3 Bertie / straight hair

- 4 Rachel / brown hair

- 5 the wizard / glasses

Ricordate che **he** e **she** sono pronomi personali. I pronomi personali sostituiscono i nomi propri o comuni.

Tristan's got blue eyes.
He's got blue eyes.



- 2 hasn't got (has not got) è la forma negativa della terza persona singolare del verbo avere.

Notate come si forma:

He's got a sword.

He hasn't got a sword.

Guarda la tabella ➤ pag. 114

2 Look and correct the sentences.

- 1  He's got black hair.
He hasn't got black hair.
He's got grey hair.

- 2  She's got blue eyes.

- 3  He's got straight hair.

- 4  She's got short hair.

- 5  He's got brown eyes.

Unit 4 Grammatichiamo!



Have got: Questions

Si usano **Has he got ... ?** e **Has she got ... ?** per iniziare le domande che hanno le risposte **Yes / No**.

Notate che nelle domande si cambia l'ordine delle parole.

He's got short hair.

Has he got short hair?

Guarda la tabella ➤ pag. 114

3 Turn these sentences into questions.

- He's got freckles.
Has he got freckles?
- She's got glasses.
_____?
- He's got straight hair.
_____?
- She's got blue eyes.
_____?

4 Look and write.

- she / braids (✓)
Has she got braids?
Yes, she has.
- he / curly hair (X)
Has he got curly hair?
No, he hasn't.
- she / brown eyes (X)

- he / short hair (✓)

Have got: Short answers

Per rispondere Sì o No si possono usare le risposte brevi.

Has he got glasses?

Yes, he has. / No, he hasn't.

Guarda la tabella ➤ pag. 114

- she / freckles (✓)

- he / glasses (X)

Unit 5 Grammatichiamo!



1 Put the words in order.

1 have do for what you breakfast ?

What do you have for breakfast?

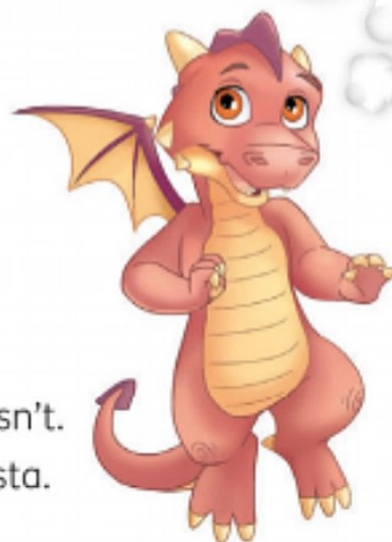
2 have and yoghurt I cereal .

3 for what lunch have you do ?

4 potatoes have meat and I .

5 you for have dinner what do ?

Altre parole
interrogative sono:
**when, where, how old,
how many, what time.**



2 Read and match.

1 Do you like Maths?

2 What's her name?

3 Has he got glasses?

4 What do you have for lunch?

5 Is she a princess?

6 What colour is it?

A No, he hasn't.

B I have pasta.

C Yes, I do.

D Pink.

E Rachel.

F Yes, she is.

Unit 6 Grammatichiamo!



1 Write *has got* or *is*.

- 1 It's a parrot. is
- 2 It's got a long neck. has got
- 3 It's black and white. _____
- 4 It's got a trunk. _____
- 5 It's got a beak. _____
- 6 It's a bear. _____

Be or Have?

Le forme '*s*' (è) e '*s got*' (ha) possono essere confuse.

Osservate:

It's got four legs. *It's* a tiger.
It has got four legs. *It is* a tiger.

Guarda la tabella ➤ pag. 114

2 Write '*s*' or '*s got*'.

- 1 It 's got a long tail.
- 2 He _____ a wizard.
- 3 She _____ curly hair.
- 4 It _____ red and blue.
- 5 She _____ a princess.
- 6 He _____ blue eyes.

Questions: '*s got*'

It's got stripes.

Has it got stripes?

Risposte brevi:

Yes, it has. / No, it hasn't.

Guarda la tabella ➤ pag. 114

3 Turn these sentences into questions.

- 1 It's got short legs.
Has it got short legs?
- 2 It's got wings.

- 3 It's got big ears.

- 4 It's got spots.

Unit 6 Grammatichiamo!



Can (abilities)

Si usano **can** e **can't** per dire quello che si sa fare e quello che non si sa fare.

Osservate:

It can fly. 😊

It can't fly. ☹️

can't = cannot

Guarda la tabella ➤ pag. 115

4 Look and write can or can't.



①



②



③

Per gli animali in genere si usa **it**. Per un animale domestico si usa **he** o **she**.

- 1 It can fly, but it can't climb. a parrot
- 2 It _____ climb, but it _____ swim. _____
- 3 It _____ swim, but it _____ climb. _____



Questions: Can

Si usa **Can it ... ?** per iniziare le domande che hanno le risposte **Yes / No**.

Notate che si cambia l'ordine delle parole.

It can fly.

Can it fly?

Per rispondere **Sì** o **No** si possono usare le risposte brevi.

Yes, it can. / No, it can't.

Guarda la tabella ➤ pag. 115

5 Look and write.

1



Can it fly? _____ (fly)

No, it can't. _____ (x)

2



_____ (climb)

_____ (x)

3



_____ (run)

_____ (✓)

4



_____ (swim)

_____ (✓)

Tavole grammaticali

Pronomi personali soggetto

I	io
you	tu
he	lui / egli
she	lei / ella
it	esso / essa
we	noi
you	voi
they	loro / essi / esse

Aggettivi possessivi

my	mio / mia / miei / mie
your	tuo / tua / tuoi / tue
his	suo / sua / suoi / sue
her	suo / sua / suoi / sue
its	suo / sua / suoi / sue
our	nostro / nostra / nostri / nostre
your	vostro / vostra / vostri / vostre
their	loro

Vai alla pag. 104

There is / There are

Forma affermativa	Forma negativa	Forma interrogativa	Risposte brevi
There's (There is)	There isn't (There is not)	Is there ... ?	Yes, there is. No, there isn't.
There are	There aren't (There are not)	Are there ... ?	Yes, there are. No, there aren't.

Parole interrogative

What ... ?	Che cosa ... ?	What is it?
What time ... ?	Che ora? / A che ora ... ?	What time is it?
When ... ?	Quando ... ?	When is Maths?
Where ... ?	Dove ... ?	Where is Tinders?
How old ... ?	Quanti anni ... ?	How old is Rachel?
How many ... ?	Quanti ... ? Quante ... ?	How many cousins have you got?

Vai alla pag. 110

Be

Forma affermativa		Forma negativa	
I'm	(I am)	I'm not	(I am not)
you're	(you are)	you aren't	(you are not)
he's	(he is)	he isn't	(he is not)
she's	(she is)	she isn't	(she is not)
it's	(it is)	it isn't	(it is not)
we're	(we are)	we aren't	(we are not)
you're	(you are)	you aren't	(you are not)
they're	(they are)	they aren't	(they are not)
Forma interrogativa		Risposte brevi	
Am I ... ?		Yes, I am.	No, I'm not.
Are you ... ?		Yes, you are.	No, you aren't.
Is he ... ?		Yes, he is.	No, he isn't.
Is she ... ?		Yes, she is.	No, she isn't.
Is it ... ?		Yes, it is.	No, it isn't.
Are we ... ?		Yes, we are.	No, we aren't.
Are you ... ?		Yes, you are.	No, you aren't.
Are they ... ?		Yes, they are.	No, they aren't.

Vai alle pagg. 105, 111

Have got

Forma affermativa		Forma negativa	
I've got	(I have got)	I haven't got	(I have not got)
you've got	(you have got)	you haven't got	(you have not got)
he's got	(he has got)	he hasn't got	(he has not got)
she's got	(she has got)	she hasn't got	(she has not got)
it's got	(it has got)	it hasn't got	(it has not got)
we've got	(we have got)	we haven't got	(we have not got)
you've got	(you have got)	you haven't got	(you have not got)
they've got	(they have got)	they haven't got	(they have not got)
Forma interrogativa		Risposte brevi	
Have I got ... ?		Yes, I have.	No, I haven't.
Have you got ... ?		Yes, you have.	No, you haven't.
Has he got ... ?		Yes, he has.	No, he hasn't.
Has she got ... ?		Yes, she has.	No, she hasn't.
Has it got ... ?		Yes, it has.	No, it hasn't.
Have we got ... ?		Yes, we have.	No, we haven't.
Have you got ... ?		Yes, you have.	No, you haven't.
Have they got ... ?		Yes, they have.	No, they haven't.

Vai alle pagg. 106, 108, 109, 111

Like

Forma affermativa	Forma negativa	
I like	I don't like	(I do not like)
you like	you don't like	(you do not like)
he likes	he doesn't like	(he does not like)
she likes	she doesn't like	(she does not like)
it likes	it doesn't like	(it does not like)
we like	we don't like	(we do not like)
you like	you don't like	(you do not like)
they like	they don't like	(they do not like)
Forma interrogativa	Risposte brevi	
Do I like ... ?	Yes, I do.	No, I don't.
Do you like ... ?	Yes, you do.	No, you don't.
Does he like ... ?	Yes, he does.	No, he doesn't.
Does she like ... ?	Yes, she does.	No, she doesn't.
Does it like ... ?	Yes, it does.	No, it doesn't.
Do we like ... ?	Yes, we do.	No, we don't.
Do you like ... ?	Yes, you do.	No, you don't.
Do they like ... ?	Yes, they do.	No, they don't.

Vai alla pag. 107

Can

Forma affermativa	Forma negativa	
I can	I can't	(I cannot)
you can	you can't	(you cannot)
he can	he can't	(he cannot)
she can	she can't	(she cannot)
it can	it can't	(it cannot)
we can	we can't	(we cannot)
you can	you can't	(you cannot)
they can	they can't	(they cannot)
Forma interrogativa	Risposte brevi	
Can I ... ?	Yes, I can.	No, I can't.
Can you ... ?	Yes, you can.	No, you can't.
Can he ... ?	Yes, he can.	No, he can't.
Can she ... ?	Yes, she can.	No, she can't.
Can it ... ?	Yes, it can.	No, it can't.
Can we ... ?	Yes, we can.	No, we can't.
Can you ... ?	Yes, you can.	No, you can't.
Can they ... ?	Yes, they can.	No, they can't.

Vai alla pag. 112

A year of festivals

1 Listen and repeat. 



2 Chant. 

Thirty days in September,
April, June and November.
In all the rest are thirty-one,
Except the month of February.
It has twenty-eight days clear,
And twenty-nine in each Leap Year.



3 When are the festivals? Look and guess. Then listen and check. 3²¹



Easter



Christmas



Summer holiday



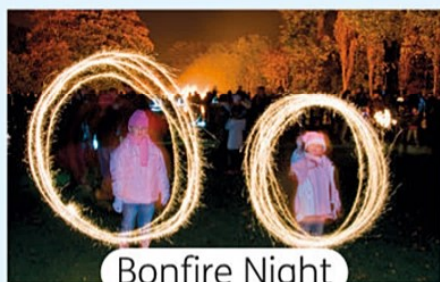
Harvest Festival



School's out!



May Day



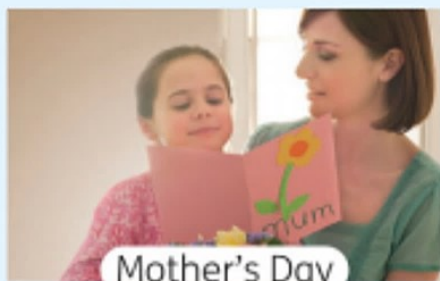
Bonfire Night



Valentine's Day



New Year's Day



Mother's Day



Father's Day



Halloween

4 Listen and repeat. 3²² Ask and answer.

When is Father's Day?

In March?

No.

In June?

Yes, your turn!

5 Make a birthday wheel. Then ask and answer. See Manuale.

Christmas time!

1 Listen and read. 3²³



My favourite festival is Christmas!



1 We have advent calendars in December. There are twenty-four windows – one for every day before Christmas. There's a chocolate or a Christmas picture in every window.



2

At Christmas time we sing carols at night. Carols are Christmas songs.



3

We have a Christmas tree. There are lots of presents under the tree! We open the presents on Christmas morning.



4

We have crackers at Christmas lunch. There's a hat in the cracker. It's made of paper. There's also a present and a joke!



5

After Christmas lunch we have Christmas pudding. There's fruit in the pudding. There's money in the pudding, too! The money is for luck.

2 Sing. We wish you a merry Christmas!

3²⁴

We wish you a merry Christmas,
We wish you a merry Christmas,
We wish you a merry Christmas
and a happy New Year.

Good tidings we bring
To you and your kin.
We wish you a merry Christmas
and a happy New Year.

We all want some figgy pudding,
We all want some figgy pudding,
We all want some figgy pudding
and a cup of good cheer.

Good tidings we bring ...
We won't go until we get some,
We won't go until we get some,
We won't go until we get some,
so bring some out here.

Good tidings we bring ...



3 Play Christmas Sudoku. Then ask and answer.

	A	B	C	D	
1					1
2					2
3					3
4					4
	A	B	C	D	

Play Sudoku! Each row, column
and box has one Christmas item
in it. Fill in the empty squares.

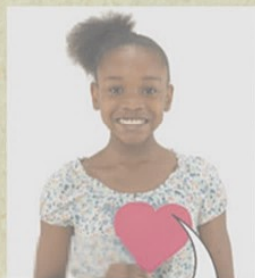
What's in A1?

A present!

4 Make a Christmas cracker. See Manuale.

Valentine's Day

1 Listen and read. 3²⁵



I ♥ Valentine's Day!

1 We give cards to special people. We don't write our names in the card.



2 We sometimes write poems in the card.

Roses are red,
Grass is green,
I want you to be
My Valentine queen!

Please be my Valentine,
There's no one like you.
You are fun and nice,
And a good friend, too!



3 We also give presents. Look! My sister's got flowers.

4 I've got some chocolates from my mum and dad!



5 I've got some biscuits for my friends.

2 Sing. **My girl**

I've got sunshine on a cloudy day.
When it's cold outside, I've got the month of May.
I guess you'd say,
What can make me feel this way?

My girl, my girl, my girl.
Talking about my girl.
My girl.

I've got so much honey, the bees envy me.
I've got a sweeter song than the birds in the trees.
Well, I guess you'd say,
What can make me feel this way?
My girl, my girl, my girl.
Talking about my girl.
My girl.

3 Complete the poem. Then listen and check.

blue you sweet red

Roses are _____,
Violets are _____,
Sugar is _____,
And so are _____!



4 Make a Valentine's Day card. See Manuale.

Ancient Egyptians

1 Listen and repeat. 3²⁸ Look and write.

sarcophagus hieroglyphics map mask pyramid mummy



pyramid



2 Write the number of the photos. Then complete the sentences.

a This is a map of Egypt. There are lots of pyramids in Egypt. 2

b These are hieroglyphics. The pictures are letters.

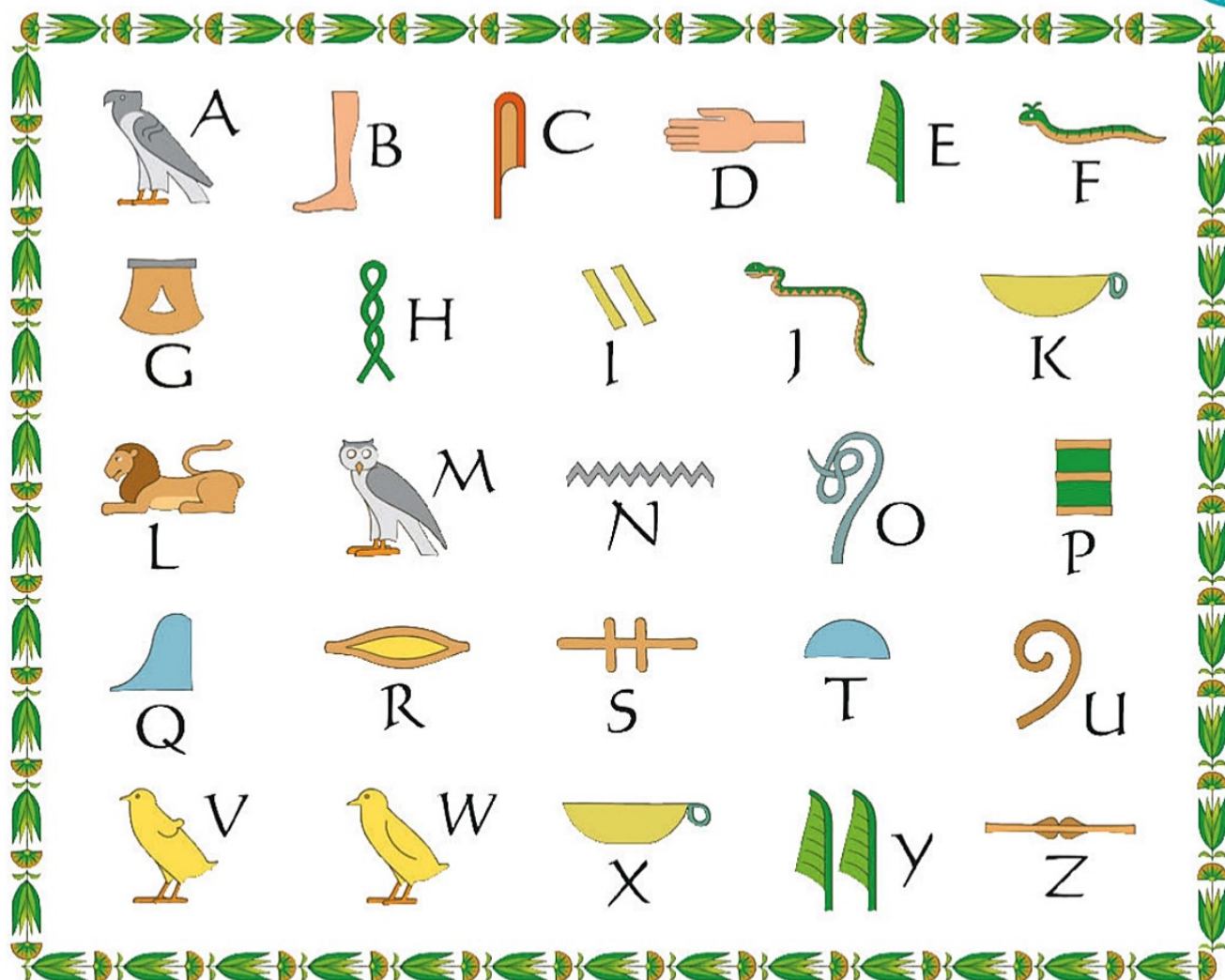
c This is the Great Pyramid. It's a very big pyramid in Giza.

d This is the sarcophagus of Tutankhamun. It's in the Valley of the Kings.

e This is Tutankhamun's funeral mask. It's beautiful. It's from around 1300 BC.

f This is the mummy of Rameses II. The first mummy is from around 2100 BC.

3 Look and write.



1

T _____

2

3

4 Project: Make a bookmark with your name in hieroglyphics! See Manuale.

The British Museum

1 Listen and repeat.  Look and write.

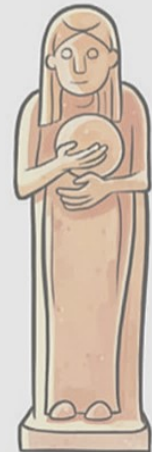
tablet statue coin figure ~~mask~~



1 mask



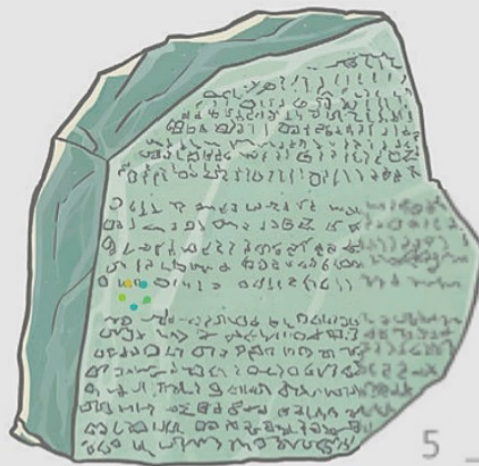
2 _____



3 _____



4 _____



5 _____

2 Look at the poster and complete the sentences.

silver clay ~~stone~~ terracotta bronze

Iraq ~~Egypt~~ Greece Italy Egypt

- 1 The Rosetta Stone is made of stone. It's from Egypt.
- 2 Bastet the Cat is made of _____. It's from _____.
- 3 The Owl Coin is made of _____. It's from _____.
- 4 The mask of Huwawa is made of _____. It's from _____.
- 5 The Phoenician figure is made of _____. It's from _____.

- 3 Listen and repeat. 2³¹ Look at the poster and complete the dates in the timeline.

500 BC 200 BC ~~1700 BC~~ 600 BC 400 BC



mask



statue



figure



coin



tablet

1700 BC

- 4 Listen and repeat. 3³¹ Ask and answer about the objects.

Where is the tablet from?

It's from Egypt.

When is it from?

It's from around 200 BC.

What is it made of?

It's made of stone.

- 5 Say the Museum rap. 3³²

The British Museum is a cool place to go,
You can find out a lot of things you don't know.
There are figures and statues,
The Rosetta stone,
But make sure you know
When it's time to go home.



The museum after dark
Is a scary place to be.
Look out! What's that?
An Egyptian Mummy!

- 6 Project: Make a timeline with items from the British Museum. See Manuale.

Animal classification

- 1** Listen and repeat. **3³³** Look and write. Then draw another animal for each group.

fish ~~mammal~~ bird reptile insect amphibian



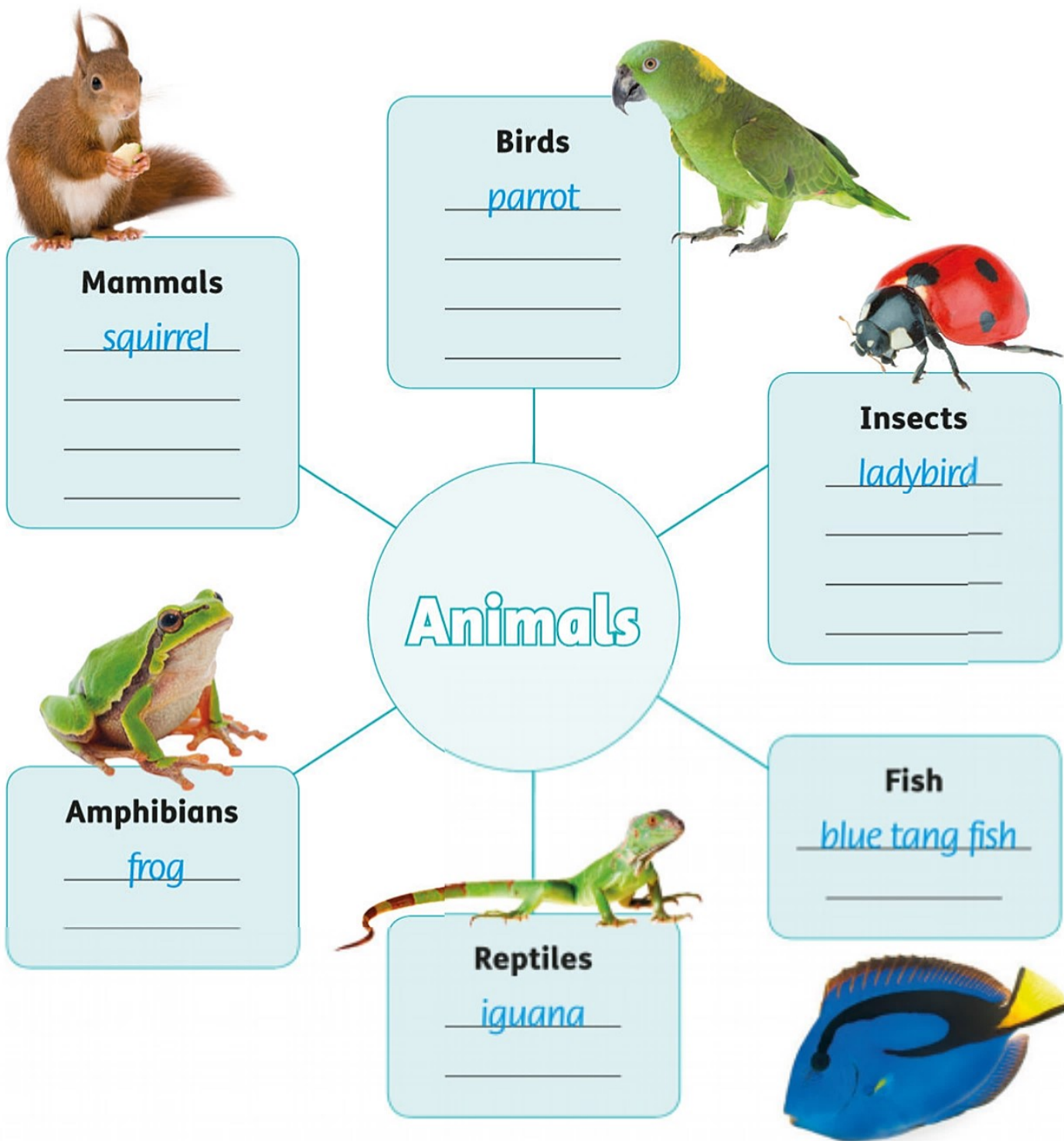
- 2** Listen and repeat. **3³⁴** Look at the poster and complete the sentences.

warm-blooded scales cold-blooded feathers eggs hair babies legs

- 1 A reptile has got dry skin or scales. It's cold-blooded.
It lays eggs.
- 2 An amphibian has got slimy skin. It's _____. It lays eggs.
- 3 A bird has got _____. It's _____. It lays _____.
- 4 A fish has got _____. It's cold-blooded. It lays _____.
- 5 An insect has got six _____. It's _____. It lays eggs.
- 6 A mammal has got fur or _____. It's _____.
It has _____.

3 Look and write. Listen and check. ³⁵

squirrel parrot ladybird swan otter lion
frog flamingo salamander iguana hedgehog crow bee
blue tang fish butterfly snake clownfish dragonfly

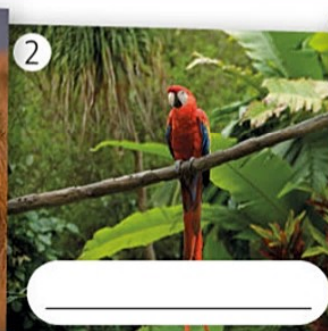


4 Project: Make a poster about animals in your country. See Manuale.

The animal world

1 Listen and repeat. 3³⁶ Look and write.

tropical forest polar region grasslands coniferous forest
desert coral reef mountains deciduous forest



2 Look at the photos and complete the sentences.

- 1 This lion is from Africa. Lions live in grasslands.
- 2 This parrot from South America. Parrots live in _____.
- 3 This lizard is from Australia. Lizards live in the _____.
- 4 This goat is from Europe. Goats live in the _____.
- 5 This whale is from Antarctica. Whales live in the _____.
- 6 This otter is from North America. Otters live in _____.
- 7 This squirrel is from Europe. Squirrels live in _____.
- 8 This clownfish is from the Indian Ocean. Clownfish live in the _____.

3 Look at the poster. Match the animals with the places where they live.



snow leopard ☒ D



black bear ☐



fox ☐



rattlesnake ☐



giraffe ☐



penguin ☐



orangutan ☐



shark ☐



4 Ask and answer about the animals.

Where do giraffes live?

Giraffes live in grasslands.

5 Project: Make a factfile about endangered animals. See Manuale.

Starter unit

India	India
Germany	Germania
Italy	Italia
England	Inghilterra
Spain	Spagna
Albania	Albania
Ukraine	Ucraina
China	Cina
Egypt	Egitto
France	Francia
What's your name?	Come ti chiami?
My name's Kreshnik.	Mi chiamo Kreshnik.
How old are you?	Quanti anni hai?
I'm 11.	Ne ho 11.
Where are you from?	Da dove vieni?
I'm from Albania.	Vengo dall'Albania.
Are you from Egypt?	Vieni dall'Egitto?
Yes, I am.	Sì.
No, I'm not.	No.

Unit 1

a knight	un cavaliere
a prince	un principe
a dragon	un drago
a queen	una regina
a princess	una principessa
a wizard	un mago
a king	un re
a witch	una strega
Who's that?	Chi è?
What's his/her name?	Come si chiama?
His name's Bertie.	Si chiama Bertie.
Her name's Rachel.	Si chiama Rachel.
Is he/she a dragon?	È un drago?
Yes, he/she is.	Sì.
No, he/she isn't.	No.
He's/She's a dragon.	Lui/Lei è un drago.

Unit 2

mum	mamma
dad	papà
grandma	nonna
grandpa	nonno
brother	fratello
sister	sorella
aunt	zia
uncle	zio
cousin	cugino
My mum.	La mia mamma.
Have you got any brothers or sisters?	Hai fratelli o sorelle?
Yes, I have.	Sì.
No, I haven't.	No.
How many?	Quanti?/Quante?
I've got three brothers.	Ho tre fratelli.

Culture: Castles in Britain

towers	torri
moat	fossato
portcullis	saracinesca
sword	spada
helmet	elmo
old	vecchio
dangerous	pericoloso
tall	alto

Unit 3

Music	musica
Science	scienze
Geography	geografia
English	inglese
PE	educazione fisica
Maths	matematica
Italian	italiano
History	storia
Art	disegno, arte e immagine
Sunday	domenica
Monday	lunedì
Tuesday	martedì
Wednesday	mercoledì
Thursday	giovedì
Friday	venerdì
Saturday	sabato
I like Science and Italian.	Mi piacciono le scienze e l'italiano.
I don't like Art.	Non mi piace il disegno.
Do you like PE?	Ti piace l'educazione fisica?
Yes, I do.	Sì.
No, I don't.	No.
I like Art and Maths, but I don't like PE or Music.	Mi piacciono il disegno e la matematica, ma non mi piacciono l'educazione fisica o la musica.
When's Maths?	Quand'è matematica?
On Monday.	Lunedì.
Maths is on Monday.	Matematica è lunedì.

Unit 4

glasses	occhiali
curly hair	capelli ricci
straight hair	capelli lisci
braids	trecce
short hair	capelli corti
freckles	lentiggini
long hair	capelli lunghi
blue eyes	occhi azzurri
brown	castano
blond	biondo
grey	grigio
red	rosso
black	nero
He's/She's got straight, blond hair.	Ha i capelli lisci e biondi.
He/She hasn't got glasses.	Non ha gli occhiali.
Has he/she got long, brown hair?	Ha i capelli lunghi e castani?
Yes, he/she has.	Sì.
No, he/she hasn't.	No.

Culture: Schools in Britain

pupils	alunni
classroom	aula
whiteboard	lavagna bianca
uniform	uniforme, divisa
after-school clubs	club del doposcuola
cooking	(laboratorio di) cucina
choir	coro
homework	compiti

Unit 5

jam	marmellata
toast	pane tostato
biscuits	biscotti
pastries	pasticcini, paste
cereal	cereali
meat	carne
potatoes	patate
pineapple	ananas
breakfast	colazione
lunch	pranzo
dinner	cena
What do you have for breakfast/lunch/dinner?	Che cosa prendi a colazione/pranzo/cena?
I have toast with jam.	Prendo pane tostato con marmellata.
I have pastries and milk.	Prendo pasticcini e latte.
What time is it?	Che ora è?
It's eleven o'clock.	Sono le undici.
It's half past twelve.	Sono le dodici e mezzo.
What time do you have breakfast/lunch/dinner?	A che ora fai colazione/pranzo/cena?
At seven o'clock.	Alle sette.

Unit 6

a lion	un leone
a tiger	una tigre
a monkey	una scimmia
a parrot	un pappagallo
a fox	una volpe
an elephant	un elefante
a snake	un serpente
a bear	un orso
a swan	un cigno
spots	macchie
a short tail	una coda corta
a trunk	una proboscide
a long neck	un collo lungo
wings	ali
stripes	strisce
a beak	un becco
big ears	orecchie grandi
run	correre
swim	nuotare
fly	volare
climb	arrampicarsi
What is it?	Che cos'è?
It's a parrot.	È un pappagallo.
It's grey.	È grigio.
It's got four legs.	Ha quattro zampe.
Has it got a beak?	Ha un becco?
Yes, it has.	Sì.
No, it hasn't.	No.

It can run.	Può correre.
Can it fly?	Può volare?
Yes, it can.	Sì.
No, it can't.	No.
It can run, but it can't fly.	Può correre, ma non può volare.

Culture: The seaside in Britain

seaside	spiaggia
sand	sabbia
pebbles	sassolini
rockpools	specchi d'acqua tra le rocce
crabs	granchi
fish and chips	pesce fritto e patatine
seagulls	gabbiani
starfish	stella marina

Festivals: A year of festivals

January	gennaio
February	febbraio
March	marzo
April	aprile
May	maggio
June	giugno
July	luglio
August	agosto
September	settembre
October	ottobre
November	novembre
December	dicembre
month	mese
Easter	Pasqua
Christmas	Natale
Summer holiday	vacanze estive
Harvest Festival	festa del raccolto
School's out!	La scuola è finita!
May Day	Primo maggio
Bonfire Night	festa del 5 novembre per commemorare il fallimento della Congiura delle Polveri
Valentine's Day	San Valentino
New Year's Day	Capodanno
Mother's Day	festa della mamma
Father's Day	festa del papà
Halloween	vigilia di Ognissanti
When is Father's Day?	Quand'è la festa del papà?
In June.	In giugno.

Festivals: Christmas time!

an advent calendar	un calendario dell'Avvento
a chocolate	un cioccolatino
a Christmas tree	un albero di Natale
presents	regali
carols	canti natalizi
crackers	pacchettini colorati che contengono un mortaretto, un regalino e un cappello di carta
a Christmas pudding	un dolce molto scuro, a base di farina, uvetta, mandorle, birra e varie spezie.

Festivals: Valentine's Day

cards	biglietti
poems	poesie
flowers	fiori
chocolates	cioccolatini
biscuits	biscotti

CLIL: Ancient Egyptians

a sarcophagus	un sarcofago
hieroglyphics	geroglifici
a map	una mappa
a mask	una maschera
a pyramid	una piramide
a mummy	una mummia
This is a mummy.	Questa è una mummia.
It's from around 2100 BC.	È del / Risale al 2100 a.C. circa.

CLIL: The British Museum

a tablet	una tavoletta, una lapide
a statue	una statua
a coin	una moneta
a figure	una forma umana, una figura
a mask	una maschera
terracotta	terracotta
silver	argento
clay	argilla
stone	pietra, stele
bronze	bronzo
The Rosetta Stone is made of stone.	La stele di Rosetta è fatta di pietra.
Where is the tablet from?	Da dove viene la tavoletta?
It's from Egypt.	Viene dall'Egitto.
When is it from?	A quando risale?
It's from around 200 BC.	Risale al 200 a.C.
What is it made of?	Di che cosa è fatta?
It's made of stone.	È fatta di pietra.

CLIL: Animal Classification

mammal	mammifero
fish	pesce
bird	uccello
reptile	rettile
insect	insetto
amphibian	anfibia
warm-blooded	a sangue caldo
scales	scaglie
cold-blooded	a sangue freddo
feathers	piume, penne
eggs	uova
hair	pelo
fur	pelliccia
dry skin	pelle secca
slimy skin	pelle viscosa
babies	i piccoli
legs	zampe
a squirrel	uno scoiattolo
a parrot	un pappagallo
a ladybird	una coccinella
a swan	un cigno
an otter	una lontra
a lion	un leone
a frog	una rana
a flamingo	un fenicottero
a salamander	una salamandra

an iguana	un iguana
a hedgehog	un riccio, un porcospino
a crow	un corvo
a bee	un'ape
a blue tang fish	un pesce chirurgo
a butterfly	una farfalla
a snake	un serpente
a clownfish	un pesce pagliaccio
a dragonfly	una libellula
A fish has got scales.	Il pesce ha le scaglie.
It's cold-blooded.	È a sangue freddo.
It lays eggs.	Depone le uova.

CLIL: A world of animals

tropical forest	foresta tropicale
polar region	regione polare
grasslands	praterie
coniferous forest	foresta di conifere
desert	deserto
coral reef	barriera corallina
mountains	montagne
deciduous forest	foresta a foglie decidue
a black bear	un orso bruno
a giraffe	una giraffa
a rattlesnake	un serpente a sonagli
a fox	una volpe
a shark	uno squalo
a penguin	un pinguino
a snow leopard	un leopardo delle nevi
an orang-utan	un orango, un orangutan
a lion	un leone
a mountain goat	una capra delle nevi
a parrot	un pappagallo
a Thorny Devil	un diavolo spinoso, un moloch
a whale	una balena
a clownfish	un pesce pagliaccio
a river otter	una lontra di fiume
a European red squirrel	uno scoiattolo rosso europeo
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Lions live in grasslands.	I leoni vivono nelle praterie.

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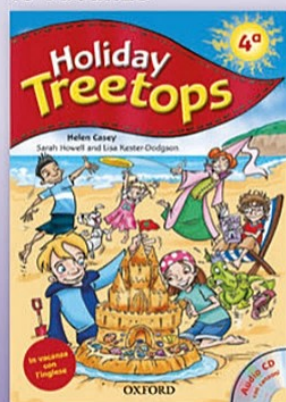
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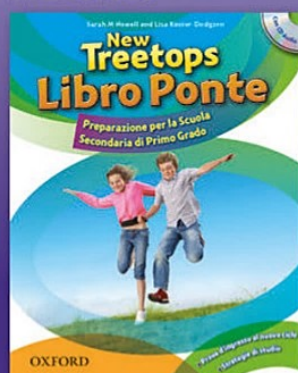
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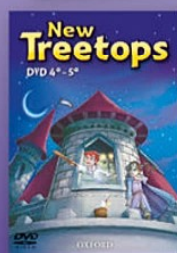


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